

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

**Planning Group**  
 All of the planning for the ARP-ESSER funding flowed through the administrative team and Curriculum Council, comprised of teacher leaders, teacher collaborators, and administrators. Each of the intervention strategies/supplies/activities selected directly related to areas of need identified by, in part, a survey of the entire staff and review of student data.

**Review Team**  
 A subset of teachers, some teacher leaders, and staff form the review committee. Their task is to review the implementation and spending reports to prepare a Board report. This report is submitted twice during the year. In reviewing this report, staff has been approached for their impression of the initiatives and strategies put in place. The response has been very positive, with some helpful suggestions to develop the initial plans going forward.

**Parents**  
 The most positive input has come from parents able to enroll their children in full-day PreK for the first time. They have expressed gratitude for the growth they have seen in their children and the help this has directly offered their families. They also see that, with related services and electives available at an early age, their children are becoming prepared for their learning careers.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals  | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| Full-day pre-K: Adding a second PreK teacher and assigning them full-day to two classes doubled the amount of time and classes the school formerly offered. This year 20 students have been split (11,9) into two classes. | 20:2                             |
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| Program Goals | Per Pupil Teacher Ratios (# : #) |
|---------------|----------------------------------|
|               |                                  |

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|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Purchasing educational technology.   | 0                        | 0                        | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 10,245                   | 0                        | 0                        |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 22,000                   | 22,000                   | 19,000                   |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 0                        | 0                        | 0                        |
| Supporting early childhood education.  | 76,775                   | 76,775                   | 76,775                   |
| Other (please describe below)  | 0                        | 0                        | 0                        |
| <b>Totals:</b>   | <b>203,412</b>           | <b>237,737</b>           | <b>234,737</b>           |

6. If 'Other' is indicated in the table above, please describe.

(No Response)