

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based on the current feedback from the public within the district, the current plan is well suited for the student needs of the district. Technology integrator position for the district has been able to assist teachers and students with implementing technology use within the classroom and trouble shoot any issues with chromebook devices or wireless connection from students at home. The new math specialist position created by the district has elevated the level of math curriculum by implementing a tiered RTI program at the elementary level. Public comment surrounding the idea of the playground update at the district has positive reviews, making the playground area more ADA compliant for all students.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|-------------------------------|----------------------------------|
| Technology Integrator Program | 25:1 |
| Math Specialist | 15:1 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year | Investment (\$) |
|--|-----------------|
| Technology Integration Space, including remodel of space, new devices, cleartouch boards | \$165,500 |
| Technology Integrator Position | 72,400 |
| Math Specialist Position | 96,000 |
| Summer Skills Building Program focused on summer skills for math and ready | 10,000 |
| COVID-19 Supplies including masks, cleaning products, new machines for cleaning and sanitizing | 18,000 |

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 5,500 | 0 | 0 |
| Maximizing in-person instruction time. | 115,697 | 115,697 | 116,394 |
| Operating schools and meeting the needs of students. | 43,748 | 24,000 | 0 |
| Purchasing educational technology. | 52,263 | 0 | 0 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 10,000 | 0 | 0 |

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 15,000 | 25,000 | 25,000 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 0 | 139,904 | 58,956 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 81,276 | 24,000 | 110,000 |
| Totals: | 323,484 | 328,601 | 310,350 |

6. If 'Other' is indicated in the table above, please describe.

The other category is referened to completing an air condition upgrade to our nurses office, upgrading our playground area, and outfitting the technology innovation space for furniture and repairs.