

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comment strongly indicated continued support of initiatives and programs started under the ARP-ESSER funding such as the before and after school programming addressing both academic and SEL skills, the Hamburg Connects summer program, academic support through additional reading and math specialists at the elementary and middle levels, and additional mental health professionals to address students mental health and wellbeing across the district. In addition to continued support of programs, the public feedback indicated additional need for support of students most impacted by the COVID-19 pandemic with additional reading support and mental health professionals, as well as an emphasis on district safety.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The district aims to support those students and families most impacted by the COVID-19 pandemic by addressing both academic and mental health needs. The district has added additional reading and math specialists as well as mental health professionals to support the various needs seen throughout the district. In addition, the district expanded both before and after school programming and summer program to continue to support and address these needs. Finally, the district also continues to educate and support the adults in the buildings to utilize best practices when recognizing signs and symptoms of mental health challenges in both crisis and non-crisis situations and how to connect students and families to the appropriate resources to support them. This includes the expansion of our family support center as well as connections to outside resources.	1:10

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Hamburg Connects - Summer School Program. This program serves students in incoming PreK	

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