

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Add additional electives and programming at the High School to increase engagement, reduce absenteeism and increase graduation rates.	Community voiced concerns over offering more classes that aren't AP courses to allow enrichment for all students.	100000
Reducing class sizes	n/a	See	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increase staff and provide professional development to increase supports for students not meeting learning standards.		

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

N/A. We have not made any changes to our current ARP plan.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The district will hire a new director of technology to oversee the program and support remote learning, technology integration into the classroom, 1:1 device initiative, and infrastructure upgrades.	20:1
The district will provide UPK bussing to its students.	18:1
The district will hire a Math AIS teacher to support the current program at the High School. This will help our students who struggle as a result of learning loss as a result of the Covid-19 pandemic.	10:1
The district paid for salaries for Summer Skills Camp which provided remediation and enrichment over the summer for 3 days a week for 5 weeks.	15:1
The district hired support staff (i.e. counselors, school psychologists, etc) to aid in the social-emotional well-being of our students.	20:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The district reinstated its Family Support center to provide support and linages to outside services for K-12 families.	5000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	45,906	45,906	45,906
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	153,112	206,195	194,718
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	137,400	137,400	0
Supporting early childhood education.	0	0	0
Other (please describe below)			