

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Goal: Review K-12 instruction across the District and hire an Assistant Superintendent for Curriculum and Instruction to lead instruction for the 3,600 K-12 students in the District.	A new Superintendent of Schools worked with the Board of Education through the 22-23 budget process to implement a new District level administrator structure including this position. The position was	

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
homelessness	seen dramatic increase in classification of Students with Disabilities and seen increased number of transfer students coming into the District with service needs. Approximately: 60 new classified students	from our Director of Special Education and our building level administrators. Staffing recommendations are part of the annual budget process and feedback is also collected from our Board of Education and community.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The American Rescue Plan (ARP) funding plan was discussed as part of the District re-opening plan in the month of June 2021. Prior to that a number of parent surveys were conducted about safely returning students to school and the overwhelming response was to return to school in-person five days per week for the 21-22 school year.

Additionally, there was community concern about class sizes, support teachers for students experiencing loss, literacy intervention and expanded summer school opportunities.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal: Return to in-person learning with smaller class sizes. Grade levels: Kindergarten - Grade 1: 15 students / teacher	15:1
Goal: Return to in-person learning with smaller class sizes. Grade levels: Grade 2 - Grade 5: 20 students / teacher	20:1
Goal: Return to in-person learning with smaller class sizes. Grade levels: Grades 6-12: 22 students / teacher	22:1
Goal: Add one (1) additional literacy specialist per District Building. Total 6 teachers Ratio: 20:1	20:1
Goal: Add District Pupil Personnell Director to over see counseling staff and improve social-emotional supports for District students.	N/A
Goal: Add three (3) additional teacher aides at elementary level to help with literacy instruction at K-1 grade levels. Total: 12 aides	15:1
Goal: Add three (3) new program aides at Middle and High School level to help with afterschool literacy remediation and /or special education needs. Total: 6 aides	20:1
Goal: Assess learning gaps / Plan: purchase PowerSchool Performance Matters to provide accurate and real-time data on learning gaps.	N/A
Goal: Boiler replacements (health and safety / airflow) Replace 4 boilers in 4 school buildings.	N/A
Goal: Create enhanced storage to aid in furniture removed from pandemic. Renovate existing pole barn on High School campus.	N/A

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Goal: To provide summer remedial reading opportunities for our students for 4 summers (2020 - 2024).	300,000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

