

State Budget Reporting Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/08/2022

Background and Instructions

Background

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In order to address the academic, social, emotional, and mental health needs of all students, particularly those most impacted by the pandemic, the Horseheads Central School District continues to solicit feedback on its ARP-ESSER plan and consider the input of staff, students, families, community members, and other key stakeholders to identify their most pressing needs. The District regularly engages stakeholders throughout the implementation of its ARP-ESSER plan through its regular Administrative Team meetings, staff and faculty meetings, and parent and family events. Updates to activities and plan implementation, as applicable, are made at Board of Education meetings and include opportunities for all stakeholders to deliver input and public comment to the Superintendent and other district Administrators regarding the ARP-ESSER plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Supplemental staffing to provide additional academic support and social-emotional interventions for students	11:1
Accelerated learning courses for students to mitigate the effects of lost instructional time for students	11:1
At-risk Counselor to provide counseling supports and promote students' social- emotional learning development	11:1
Addition of outdoor elementary classrooms, including 1,000+ square foot pavilions to reduce virus transmission and support safe inperson instruction	9:1
Contract with third party service providers to provide social-emotional learning supports for students and staff affected by the pandemic	11:1
Student technology, and associated support, to foster regular and substantive educational interaction between students	11:1
In-person and/or online trainings for staff, to include professional learning materials, to support curriculum development and provide principals, other school leaders, and teachers with the essential training resources necessary to address the needs of their individual schools and students.	11:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs	11:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In-person and/or online trainings for staff, to include professional learning materials, to support curriculum development and provide principals, other school leaders, and teachers with the essential training resources necessary to address the needs of their individual schools and students	28788

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

