

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	Intermediate level. Ensure that the Primary and Intermediate level students have access to a Tier 3 Behavioral Re-Education Access for Kids (BREAK) program. Ensure a teacher to student ratio of 1:10 in the BREAK program.		
Providing adequate resources to English language learners,			

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The following changes have been made to the ARP - ESSER budget:

- The district reduced the amount of money planned to purchase COVID-19 materials and supplies. The district re-allocated those funds to purchase advanced/enhanced cleaning equipment.
- The district reduced the music materials budget in Materials and Supplies and moved it to equipment to allow us to purchase high interest instruments to enrich our music program.
- The district reduced funds in Purchased Services for Safe and Civil Schools Training and reallocated the funds for a Chris Heron presentation to our High School students.
- The district reduced Social Studies Enrichment Materials funds and reallocated the funds for materials to start up a Unified Sports Program. Due to COVID-19, our self-contained special education students are in need of more opportunities for social interaction with peers.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The LEA meaningfully engaged a diverse and representative set of applicable stakeholders in developing and updating the ARP ESSER Funding. A full committee of stakeholders met multiple times throughout Summer 2021 and the 2021-22 School Year. Various combinations of each stakeholder group (including members of the community) are involved in the district's Effectiveness and Efficiency Committees, that continued to meet throughout the 2021-22 School Year. Below are a list of the various committees that have been established by the district:

- Academic Program - Elementary
- Subcommittees: Pre-K and Special Areas
- Academic Program - Secondary
- Subcommittee: Special Areas
- ENL Program
- Special Education
- Subcommittee: Alternative Education
- Social/Emotional Learning
- Athletics Program
- Extra-Curricular Program
- District PTO
- Student Experience
- Technology
- Transportation
- Facilities
- Community Connections

These committees met on a regular basis to discuss improvement initiatives across the district and allow an opportunity for the community and parents to provide input. Comments and suggestions from all stakeholders included in these meetings were considered in the development and updating of this plan. In addition, the plan was presented at the Board of Education Workshop meetings and was open to the public for comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Goal: All students will have access to skill-based intervention services and enrichment programs during out of school time. Students experiencing learning loss due to the COVID-19 pandemic will have the opportunity to</p>	<p>1:10</p>

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>participate in programs that offer targeted interventions. These programs include Summer School and Summer Enrichment programs at all levels. In addition, the students will have the opportunity to participate in After School Enrichment programs to target learning loss.</p>	
<p>Goal: Improve safety and civility across all school settings and empower school personnel with techniques that will help all students behave responsibly and respectfully. The district plans to use funds in various ways to support the Social-Emotional Learning of all students throughout the district. Additional support after school hours will be offered to students by School Counselors And Social Workers. These supports will be provided to students who have been re605 Eaimgtrict plans to use fu05 0 542 Tm 1 0 0 1 80 7</p>	

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