

MORAVIA CSD

Status Date: 07/01/2022 03:03 PM - Submitted

State Budget Reporting Survey - Budget Reporting

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

At this point the district has not submitted any amendments to the approved ARP applications.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
One of the program goals supported by the ARP - ESSER funding is MS Summer School. This allows MS students who did not achieve as they normally would have due to the pandemic an opportunity to get caught up prior to going into the next grade level.	2:1
Another program supported by ARP-ESSER funding is Summer Enrichment. This program allows opportunities for students to engage in activities that aren't normally available during the traditional academic year and provide for an experience to take part in higher level thinking skills and activities.	7:1
Overall, a large remaining portion of the ARP-ESSER funding is being used to continue with normal operations and/or add staff (Reading and Math) to help bridge the gaps that were created by the pandemic. So far, staff that have been added are: Speech Therapist, K-8 Math Coach, and a Reading Teacher. We also plan to hire a K-8 Reading Coach and also provide more support staff throughout the district.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
K-8 Math Coach was added to support gaps created by the pandemic.	59009
Fill station water fountains were purchased to provide a safer way for students/staff to access water and alleviate the concern of spreading germs by using a traditional water fountain.	15000
Chairs were purchased for ES music that promoted a better posture when playing instruments.	6700
A "Power Touch" system was purchased to allow staff to remotely control basketball hoops (going up and down) which helps prevent the spread of Covid by eliminating a central control center.	19000
Purchased Superkids Reading curriculum for ES (Grade 1) that expanded current reading program. Plan is to continue expansion into other ES grades in the coming years.	49061
Contracted a consultant for PLC (Professional Learning Communities). This is a new program the district is undertaking.	25000
PLC at Work program to be used in conjunction with consultant work being done.	35000
PLC conference. Attended by 11 district members who will then act as "leaders" for the PLC vision.	20000
LETRS Training. New program that focuses on the science of reading.	6000

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