

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Acceleration opportunities, tutor and home teaching were all added to provide multiple opportunities for our High School students to meet graduation requirements	This was a concern from everyone in our school community.	200000
Reducing class sizes	UPK addition	The district has added a UPK classroom in the district that will be aligned to our K and all building initiatives, supports and resources.	350000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional elementary classrooms added at the pre 1 and pre 2 levels. Additional specialists (4) in Math, Literacy were added at the elementary and middle school levels	Gaps in learning was identified by all as the number one concern.	200000
Addressing student social-emotional health	We have added a Psychologist, social worker, community schools, Technology integration coach, as well as added new curriculum through CASEL to K-8 students. Working on the implementation of MTSS and RTI tier 1 strategies district wide.	A systematic approach to educating the whole child was voiced. It was also a concern of the entire school community that we needed added supports for our students coming back from the remote-Hybrid year.	600000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	ENL curriculum, text	students in these areas have seen the most loss in learning and engagement with learning.	50000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Transportation opportunities	Added Full time drivers and benefits to increase our driver pool which directly provides additional afterschool acceleration and enrichment opportunities	We don't have the means to provide transportation, school needs to provide more for the community.	100,000
Safety/Security- School Resource Officer	The district has added a SRO to our ES/MS building	Safety is our number one priority	84,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Technology-STEM Initiatives	1:1 devices for all students, added contracts with vendors to support these tech innovations as well as added STEM to our MS and ES.	Students and teachers need to stay connected during the covid quarantine periods.	150,000
Inflation- cost of operations	with an over 8% inflation rate we are being fiscally responsible and allocation a portion of our increase to these costs	Keep our taxes low. We utilized a portion of our increase to maintain our current levy with no increase	150,000

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

We gathered input at the outset from stakeholders, posted our spending plan on our website and pushed out communications seeking input through our

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	422,641	560,000	600,000
Purchasing educational technology.	345,000	100,000	100,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	422,641	300,000	200,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	25,000	95,000	95,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	27,852	30,000	30,000
Supporting early childhood education.	22,969	40,000	40,000
Other (please describe below)	0	2,000,000	1,950,000
Totals:	1,396,103	3,225,000	3,115,000

6. If 'Other' is indicated in the table above, please describe.

Reconstruction of High School Building HVAC system.