

State Budget Reporting and Foundation Aid Survey - Budget Reporting

[Background/Instructions](#)

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	needs in terms of health and safety		
Improve outdoor spaces for learning and athletics	Provisions of an additional		

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We did not change our plan for the 22-23 school year; therefore we did not need an additional public comment period.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
A K-12 Career Education Coordinator was hired to lead in the development of a comprehensive program of school b 54pan << lea1528 r7 544n.40 0 1 54.34 544.6 Tm E02ti	

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ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year					Investment (\$)
Classroom m Furniture 21-22 - to accommo date flexible classroom spaces and promote social distancing DW	21.22	\$ 160,463	17	1	1, 632, 162
Outdoor learning Space and expand outdoor eating DW 21-22	21.22	\$ 30,000	17	1	
Water Bottle Filling Stations 21-22 DW	21.22	\$ 19,000	17	1	
Wellness Materials and Supplies 21-22 CHS Masks, wipes, hand soap, disinfecta nts	21.22	\$ 15,000	17	1	
Air purifiers, Hepa Filters (10) and Carbon Filters (40)	21.22	\$ 5,500	18	1	
Ventilatio	21.22	\$	18	1	

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Summary of New Programs or Expansion of Existing Programs in Current Year					Investment (\$)
n Improvem ents 21- 22 - CMS Roof Vent, install 2 actuator exhaust fans CMS		5,000			
Johnstone Supply - 3 AC window Units, VSGS, CHS, District Office 21.22	21.22	\$ 4,800	18	1	
Ventilatio n Improvem ents VSGS 21.22 - air purifiers, screen repairs etc	21.22	\$ 8,100	18	1	
Ventilatio n Improvem ents ALS 21.22 Air purifiers, screen repairs etc	21.22	\$ 8,100	18	1	
Ventilatio n Improvem ents CMS 21.22 Air purifiers, screen repairs, etc	21.22	\$ 8,100	18	1	

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Summary of New Programs or Expansion of Existing Programs in Current Year					Investment (\$)
HH 21-22 (Loss Instructional Time Reserve)					
Benefits 21.22	21.22	\$ 42,991	16	2	\$ 153,015
Dean of Students - Middle School 21-22	21.22	\$ 75,000	7	3	Operating Schools and Meeting the Needs of Students
Dean of Students at the High School 21.22	21.22	\$ 75,000	7	3	
K-12 Career Education Coordinator or 21-22 CHS	21.22	\$ 70,000	7	3	
Professional Development					

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Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
Futures Communit y Engagem ent(Engagem)Tj ET EMC BT (Futures)m,a 661 Tm /F6. 0 0m	

