

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We discussed in public session of our board meetings. However, we never had a single question brought up by the public. We also posted our plan on our website and offered on our social media platforms for individuals to contact the superintendent with questions or concerns receiving none.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Goals of programs where we added and aide and teacher assistant were to lower the student ratio to better address gaps that developed due to virtual instruction caused by COVID restrictions. This brought our teacher to student ratio down from 16:1 to approximately 8:1 depending on the class.	8:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
No new instructional programs were introduced. We did expand our mental health capacity as qualified individuals could be found for the 2022-23 school year.	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
<b>Totals:</b>	<b>114,209</b>	<b>434,210</b>	<b>0</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)