

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Even after posting our updated ARP-ESSER funding plan on our school’s website, we have not received any public comments on our updated ARP-ESSER funding plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To plan and implement activities related to summer learning & enrichment and supplemental after-school programs, including providing classroom instruction or online learning if necessary; to address the impact of lost instructional time of our students through the implementation of evidence-based interventions; and to ensure that we will address the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	10:1
To address the academic impact of lost instructional time among our students (including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by using high-quality assessments that are valid and reliable, to accurately assess our students’ academic progress and assist our instructional staff in meeting our students’ academic needs and by implementing evidence-based activities to meet the comprehensive needs of our students by hiring additional instructional staff.	15:1
To maintain the operation of and continuity of services, our LEA has determined that other activities are necessary by continuing to employ existing staff of the LEA: Parent Coordinator, Data Manager, Administrative Assistant.	n/a
To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring the following	

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We will offer an After-School Program for our students in Grades 2-11 three days a week – sessions will run from 3:00pm to 4:30pm immediately following the regular school day – for 45 days.	
We have hired and/or will be hiring the following additional instructional staff: <ul style="list-style-type: none"> • ELA/Math Teachers for Grades K-8 • Regents Teachers for Grades 9-11 • ELL Teacher • Special Education Teacher • AIS Teacher • Teaching Assistant 	184,041
We will continue to employ the following existing staff of the LEA: <ul style="list-style-type: none"> • Parent Coordinator • Data Manager • Administrative Assistant 	120,780
We will provide necessary mental health services and supports by hiring the following additional staff: <ul style="list-style-type: none"> • Counselor • Dean • Nurse • School Psychologist 	95,756
Additional Custodians to perform deep cleaning of our school facilities on a regular basis.	31,207
Indirect Cost to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.	3,483

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	31,207	3,793	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	279,797	554,952	554,952
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	28,240	183,385	183,385
Supporting early childhood education.	0	0	0
Other (please describe below)	124,263	3,483	3,483
Totals:	463,507	745,613	741,820

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6. If 'Other' is indicated in the table above, please describe.

Continuing to employ existing staff of the LEA to maintain the operation of and continuity of services our LEA has determined are necessary.
Indirect Cost to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.