

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

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## ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting****1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Even after posting our updated ARP-ESSER funding plan on our school's website, we have not received any public comments on our updated ARP-ESSER funding plan.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To plan and implement activities related to summer learning & enrichment and supplemental after-school programs, including providing classroom instruction or online learning if necessary; to address the impact of lost instructional time of our students through the implementation of evidence-based interventions; and to ensure that we will address the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	10:1
To provide our Principal with the resources necessary to address the needs of their school by hiring additional staff to focus on student academics and student health & wellness.	n/a
To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention through two Social-Emotional Learning programs.	n/a
To address the academic impact of lost instructional time among our students (including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by implementing evidence-based activities through curriculum implementation to meet the comprehensive needs of our students.	n/a
To improve the indoor air quality in school facilities by replacement/installation of air filters.	n/a
To develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff by providing additional buses to transport our students safely to and from school on a daily basis as well as by providing face masks for all students, staff & visitors.	n/a

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
<p><b>Supplemental Comprehensive After-School Programs – 2021-22</b>                      We will offer a Supplemental Comprehensive After-School Program for 120 students in Grades K-4 every day after school for 180 days – for 1.25 hours a day immediately following the regular school day.</p>	11,792
<p><b>Recruitment/Advertising to hire additional staff</b> – due to COVID-19, some teachers left or retired and we needed to hire replacements. Also due to COVID-19, additional staff need to be hired to meet reduced class sizes due to social distancing.</p>	3,200
<p>Social Emotional Learning  <b>Second Step Elementary Digital SEL Curriculum Program.</b></p>	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
students.	76,100	97,200	97,200
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	21,759	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	11,792	170,020	170,020
Supporting early childhood education.	0	0	0
Other (please describe below)	3,571	3,571	3,571
<b>Totals:</b>	<b>384,608</b>	<b>270,791</b>	<b>270,791</b>

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