

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP)

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Ascend has provided the LEA's teachers and leaders (Principal and Assistant Principal of Operations), the opportunity to submit ideas for the use of ARP ESSER 3 funds that can mitigate the impact that the coronavirus pandemic has had on the LEA. In addition to the specific requests from the

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
19	
We have engaged in strategic planning organization-wide to better plan and respond to the effects of COVID-19	145769
We have implemented additional efforts to prevent the spread of COVID-19 including staff to monitor contact tracing, furniture to increase spacing, and sanitation protocols	81030

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	81,030	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	200,706	27,150	25,334
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	1,929,228	721,933	445,217
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	377,088	223,431	200,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>2,588,052</b>	<b>972,514</b>	<b>670,551</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)