

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Mott Haven Academy (MHA) shared information about the grant via public board meetings and parent/staff meetings. Parents were also made aware of certain uses of ESSER/ARP funds from emails about safety measures, and resources provided to students in need. Overall, families and community members thought MHA's use of funds made sense. They were particularly happy with the safety measures that were being taken. We collected public comments through parent meetings. Comments were in support and positive.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide crucial mental health and social and emotional services for students who continue to deal with pandemic-related stress and trauma.	14:1
To provide a safe and healthy environment for staff and students by providing a sanitary learning environment and obtaining supplemental support from the school's nurse practitioner.	20:1
To provide supplemental instructional time to address learning loss.	10:1
To provide staff and crucial support services (substitute services) to help address learning loss experienced due to remote instruction.	20:1
To provide extended learning to supplemental instructional time to address learning loss.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We have added after school extended learning program to supplemental instructional time to address learning loss.	\$325,000
We have purchased PPE supplies such as air purifiers.	\$7,541
We have added an additional mental health professionals to our staff in order to better address the social-emotional needs of our students and to increase the support we are able to provide for all students dealing with pandemic-related stress and trauma.	\$285,760
We have added teachers to provide supplemental instruction and crucial support services to help address learning loss experienced due to remote instruction.	\$315,120

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	7,541	0	0

