

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Slight adjustments have been made to the Professional Staff categories due to staffing changes and salary updates. Substitute coverage was added to the Support Staff category to ensure that all classes were adequately staffed in light of higher-than-expected teacher absences due to COVID. COVID-19 testing costs were significantly lower than budget due to the free tests provided by the NYC DOE. This unused funding was used to cover the cost of minor classroom renovations that will better enable us to use the space for small group instruction and for HEPA air filtration systems needed to provide better air quality.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We held two community meetings focused on parents and one meeting with the school staff to review the ARP spending plan. Attendance at the community meetings was very low, and there were no public comments. The staff meeting was well attended with no public comments. We also made the plan available through our website and also did not receive any public comments. This is not unusual given we are a small, stand-alone charter school with close ties to our school community.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals  | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| To address the academic impact of lost instructional time through the implementation of evidence-based interventions, including expanded afterschool programs and additional teachers as well as instructional resources such as Lexia Learning and Achieve3000. | 262:29                           |
| To ensure a safe learning environment for students and staff through effective COVID mitigation strategies such as weekly testing, contact tracing, consistent testing procedures, and family outreach.  | 262:45                           |
| To ensure equitable access to instruction for all students including purchasing Lightspeed technology for the hearing impaired, remodeling classroom space to better facilitate small group instruction, and updating classroom technology like Smartboards.     | 262:29                           |

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year  | Investment (\$) |
|---|-----------------|
| To address learning loss due to lost instructional time, SHLA has significantly expanded its implementation of evidence-based interventions. Specifically, we increased our afterschool program offerings to include programs that both support students academically and from a social and emotional perspective including, but not limited to, Debate, Reading Enrichment, Coding and Robotics, Yoga and Mindfulness, and Math Enrichment. Additionally, our LEA added an additional Achieve 3000 teacher to be able to offer Achieve 3000 to students in all grades one period per day. Achieve 3000 is an evidence-based non-fiction reading program that drives improved reading skills. Finally, our LEA added an Intervention Specialist to our math team to track student progress and work directly with teachers to target interventions. | 247,614         |
| SHLA has developed and implemented effective COVID mitigation strategies, such as weekly testing, contact tracing, consistent testing procedures, and family outreach, to ensure a safe learning environment for students and staff.  | 276,918         |

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## ARP Spending Plan Reporting

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| Summary of New Programs or Expansion of Existing Programs in Current Year   | Investment (\$) |
|---|-----------------|
| To ensure equitable access to instruction for all students, we have made significant investments in technology and classroom renovations. We purchased Lightspeed technology to better serve our students who are hearing impaired and remodeled classroom space to better facilitate small group instruction. In addition, we updated classroom technology by purchasing additional Chromebooks, Smartboards, and webcams. | 129,787         |

## American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.  | 209,009                  | 169,036                  | 0                        |
| Maximizing in-person instruction time.   | 0                        | 0                        | 0                        |
| Operating schools and meeting the needs of students.   | 50,000                   | 0                        | 0                        |
| Purchasing educational technology.   | 79,787                   | 14,500                   | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 264,396                  | 253,101                  | 0                        |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 35,030                   | 34,279                   | 0                        |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 56,895                   | 55,673                   | 0                        |
| Supporting early childhood education.  | 0                        | 0                        | 0                        |
| Other (please describe below)  | 18,073                   | 13,691                   | 0                        |
| <b>Totals:</b>   | <b>713,190</b>           | <b>540,280</b>           | <b>0</b>                 |

6. If 'Other' is indicated in the table above, please describe.

N/A