

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

or

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

PAVE has not made any material change to our approved ARP ESSER application to date. One item we plan to submit an amendment for is that in FY22, we had planned to spend an additional \$24,000 in support of a Dean of Stem role than we expended. This is because the staff member in the role left part way through the year. The focus of this role was to directly support beyond science and math core subjects in order to support teachers to accelerate learning. While on staff, the Dean of Stem was responsible for coaching and developing science and math teachers including interventionists to provide developing engaging flexible and differentiated lessons, looking at student work and incorporating data driven techniques into daily practice. Given the staff transition, other staff members stepped in to continue those supports and PAVE hired a new Dean of STEM to continue this work in FY23. The funds that weren't expended in support of this role in FY22 will likely be used to support staff whose role it is to work to address impacts of interrupted instruction and learning loss.

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