

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

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1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Throughout the pandemic Icahn 4 Charter School leaders have engaged, and are currently learning from teachers, paraprofessionals, parents, and other community members to support student learning. Engagement takes the forms of Zoom meetings, Opinion Surveys, and personal contacts via email and telephone. Topics analyzed in the dialogue with stakeholders include:

- 1. Data on Icahn 4's mode of instruction (remote, hybrid, in-person) and student attendance in each modality; the manner in which funds are allocated to meet student's social, emotional, and academic needs through evidence-based interventions, how they advance equity for underserved students and how they sustain and support access to early childhood education programs;
- 2. Student data, disaggregated by student subgroup, related to how the COVID-19 pandemic has affected instruction and learning;
- 3. Guidance from the CDC, NYSDOH, and NYSED; and
- 4. Decisions detailing school operations. Information gathered on these and other topics has been used in planning, including the current Reopening Plan which is/will be posted on the Icahn 4 Charter School Internet Site.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	46,703	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	10,000	0	0
Purchasing educational technology.	263,197	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	460,993	225,676	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	277,685	154,760	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	168,000	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,226,578	380,436	0

6. If 'Other' is indicated in the table above, please describe.

N/A