

State Budget Reporting Survey - Budget Reporting

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Background and Instructions

Background

State Budget Reporting Survey - Budget ReportingARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Ascend has provided the LEA's teachers and leaders (Principal and Assistant Principal of Operations), the opportunity to submit ideas for the use of ARP ESSER 3 funds that can mitigate the impact that the coronavirus pandemic has had on the LEA. In addition to the specific requests from the LEA's team, Ascend has also encouraged its Departments to submit Network-wide ideas that will prioritize the following goals:

Close the learning gap for its students and addressing learning loss

Support the students' mental health

Make investments to realize its schools for the future

Departments consulted with Special Education teachers, social workers, ELL teachers, and others working with at-risk populations as well as parents of at-risk students. Every proposal for use of ARP funds needed to be presented to the Executive team, which discussed and deliberated whether the idea was aligned with the objectives above or with the plan for safe return to in-person learning. In addition, Ascend regularly shared and solicited input on its COVID spending plans with its board, parents in the community. Moving forward with the implementation of the established plan, Ascend will continue to have meaningful engagement with all school stakeholders through community and board meetings, anonymous surveys, and family events. The feedback and input received, as well as tracking of programs' results, will help to dictate any necessary changes to the plan throughout the remainder of the grant period. The newly hired ELL Director and Special Education Director will ensure at-risk students' needs are addressed. Social Workers, Clinicians and others working with students in foster care and students experiencing homelessness will continue to be consulted.

