

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public input on ESSER funding is compiled and analyzed on a quarterly basis to ensure our planning continues to incorporate crucial public feedback. This data continues to stress student well-being as the highest leverage use of funds, with 62% of overall respondents citing this need. It is followed by facility enhancements, instructional resources, and health & safety concerns, each being cited by over one third of respondents. This analysis aligns with the LEA's current funding strategy, which including initiatives to bolster student mental health supports, enhance facilities, invest in instructional resources and staffing, and maintain a priority emphasis on health and safety per CDC recommendations.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| Continuously and safely open and operate schools for in-person learning, through health and safety protocols, staffing for operational continuity, technological support, and facility enhancements. | 1:12 |
| Address the academic impact of lost instructional time through in-class interventions, updated curriculums, e-learning supports, and beyond school day programming. | 1:12 |
| Support the mental health and well-being of students through specialized staffing and targeted enrichment programming. | 1:12 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year | Investment (\$) |
|--|-----------------|
| E-Learning software programs to address Learning Loss, including assessment platforms and student-facing software with individualized progress monitoring (e.g. STEP OAS, mClass, Amplify, Overdrive Sora, Zearn). | \$49,454 |
| Mental Health support through expanded programming with experiential providers such as Change Summer's 2-week Camp Uncommon program. | \$46,939 |

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 0 | 582,159 | 582,159 |
| Maximizing in-person instruction time. | 0 | 123,404 | 123,404 |
| Operating schools and meeting the needs of students. | 0 | 90,000 | 90,000 |
| Purchasing educational technology. | 0 | 97,000 | 97,000 |
| Addressing the impacts of the COVID-19 pandemic on students, including the | 0 | 53,000 | 53,000 |

