

**NEIGHBORHOOD CS OF HARLEM**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/27/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

There was a decrease in the amount of ESSER III funds being used to cover Covid tests kits. COVID testing kits are now provided to schools for free from the DOE. The decreased funds have been reallocated to cover additional facility cleaning services to maintain the health and safety of staff and students.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

NCS holds monthly PTA meetings that are open to Parents, Teachers, and Staff. There were no public comments made regarding the changes to the approved ARP-ESSER Plan.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals  | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| To provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma                  | 35:1                             |
| To provide supplemental instruction and crucial support services to help address learning loss experienced due to remote instruction | 14:1                             |
|  |                                  |
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|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.  | 206,966                  | 26,063                   | 122,105                  |
| Maximizing in-person instruction time.   | 0                        | 0                        | 0                        |
| Operating schools and meeting the needs of students.   | 81,667                   | 81,667                   | 195,587                  |
| Purchasing educational technology.   | 155,210                  | 68,660                   | 142,071                  |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 54,902                   | 56,549                   | 73,243                   |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 6,500                    | 0                        | 155,054                  |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 106,246                  | 0                        | 106,253                  |
| Supporting early childhood education.  | 0                        | 0                        | 0                        |
| Other (please describe below)  | 0                        | 0                        | 0                        |
| <b>Totals:</b>   | <b>611,491</b>           | <b>232,939</b>           | <b>794,313</b>           |

6. If 'Other' is indicated in the table above, please describe.

Not Applicable