

State Budget Reporting Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/23/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

As part of the planning and budgeting process for the ARP ESSER funds, Community Partnership Charter School Education Corp (CPCSEC), the governing body for Community Partnership Charter School and Beginning with Children Charter School 2, engaged upon a meaningful consultation process that involved all stakeholders, including the Beginning with Children Foundation, the CPCSEC Board of Trustees, School Leaders and instructional teams, and families. The consultation process included strategic planning sessions led by the Board of Trustees in March and June 2021, academic and instructional leadership team meetings throughout the 2021-22 school year, and parent and family meetings with school leadership teams through virtual parent town halls and Principal Roundtables.

The plan described below represents the outcome of that planning and consultation. If members of our community have additional input on the use of federal pandemic relief funds, we welcome that feedback and ask that you write to us at ARPFunds@cpsschool.org or ARPFunds@bwccs2.org.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Professional Teaching Salaries and instructional staff that offer evidenced-based interventions that address the impact of the COVID-19 pandemic on students, including the impact of interrupted instruction and learning loss, and particular impacts on low income students, children with disabilities, and English language learners	15:1
Counseling staff are implementing evidence-based interventions that respond to students' social and emotional needs, with a focus on addressing pandemic-related impacts on our most vulnerable students, including low income students, children with disabilities, and English language learners.	15:1
After School and summer school programming: offering evidence-based summer, afterschool and other extended learning and enrichment programs.	12:1
Purchasing educational technology to support monitoring and analysing student academic progress, including progress among those students most severely impacted by the COVID-19 pandemic, including low income students, children with disabilities, and English language learners.	25:1

4. Please provide detailed summaries of investments in current year

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