

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The LEA distributed an online survey to gain feedback on the spending plan for the ARPA-ESSR Funding Plan to the larger community via the LEA's website. Additionally the LEA presented and discussed the ARPA-ESSR Funding Plan during a BOE meeting, where the public was given the opportunity to provide feedback. Any feedback provided to LEA by the public, while minimal, was positive, and in support of the LEA's approved plan. Opportunities for public comment and feedback continue to be ongoing.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Summer Enrichment & Remediation Programs: One of the goals of the LEA was to expand opportunities to students, K-12, for remediation and enrichment opportunities during the summer months. Students in the elementary school were identified based on local benchmark scores in reading and math to determine if they required remediation and enrichment in order to prevent a "summer slide" of learning from academic gains made during the school year. Students in the middle school/ high school were identified based on state and local assessments to determine if they need additional support during the summer months to works towards accruing the necessary skills and credits in their progress towards graduation.	8:1
Beyond the Bell Afterschool Support Program: One of the goals of the LEA was to expand after school opportunities to students, K-12, for remediation and enrichment opportunities throughout the school year. The goal of this program was to provide additional support to students at all levels, beyond the traditional school day, and to close the gaps created by the learning loss from the COVID-19 pandemic, in order to meet grade level expectations.	8:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Curriculum Coordinator: The LEA appointed a K-12 Curriculum Coordinator to conduct a needs assessment of the district's curriculum practices and develop a strategic 3-5 year long range plan for curriculum development and implementation, which aligns with NYS Standards in all K-12 subject areas.	\$80,000
Behavior Support Professional Development: The LEA consulted with various organizations and consultants (Chelsea Place Psychological, Dave Ksanznak, and Dave Mitchell) to support staff, K-12, in	

