

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We gathered input and public comment when our original plan was created through extensive outreach. This outreach included staff meetings, one-on-one parent meetings and a suggestion form posted on our website. Through these platforms, stakeholders were given multiple venues and platforms to share feedback and provide input into how the school can best use ARP funds to continue to meet the educational needs of students. In addition to internal stakeholders, meetings were held open to the broader community such that issues of civil rights, disability rights, English learners, children experiencing homelessness, children in foster care, migratory students and other underserved populations could be represented in the conversations. In addition, we conducted countless town halls and surveys with students, families and staff to assess their thinking around proposed plans. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through the methods described above to engage and collaborate with stakeholders at key points during the implementation of the Plan. As revisions are made to the plan we will formally solicit public comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To ensure that the school is adhering to CDC guidelines and providing a safe and secure environment for our students and staff members in order to continuously and safely open and operate in-person learning.	12:1
To address learning loss and meet the diverse needs of at-risk students through supplemental ELA and Math classes, as well as differentiated instruction.	12:1
To provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma.	12:1
To ensure students are provided with appropriate technology to support learning at school, home as well as in temporary housing.	12:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
To maintain a safe learning environment for students and follow CDC recommendations for proper air filtration and heating/cooling, we made HVAC improvements to reduce the risk of virus transmission. We also purchased PPE supplies.	49,901
To address learning loss, we assigned educational professionals who were charged with address learning loss and meeting the diverse needs of at-risk students through supplemental ELA and Math instruction.	

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	49,901	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	380,200	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	784,886	1,055,570	588,625
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>1,214,987</b>	<b>1,055,570</b>	<b>588,625</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)