

Background/Instructions

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**Background and Instructions**

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State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Prior to making the plan publicly available, South Bronx Community solicited public comment on the plan. SBC families and other community members have emphasized health and safety as an important priority given the high incidence of comorbidities in our community and among our families. In addition, SBC families place a high value on personalized learning supports, extended learning time opportunities, and social/emotional and mental health support. These are the primary focus area for how funding will be used over the grant period.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><b>Additional Learning Time and Family Engagement</b>                      SBC will engage in evidence-based community school approaches including integrated student supports, active family and community engagement, and expanded learning time opportunities for students after school.</p>	10:1
<p><b>Mental Health and Social-Emotional Learning</b>                      SBC will hire additional staff to provide mental health services and supports for students who are experiencing COVID-19 pandemic-related trauma, including students who were experiencing trauma prior to the pandemic that may have been exacerbated by the pandemic.</p>	3:1
<p><b>Focused Support for Students with Disabilities and English Learners</b>                      SBC's inclusion team will address the loss of instructional time and loss of skills for children with disabilities and English learners as a result of school closures or other disruptions in services due to the COVID-19 pandemic.</p>	5:1

**4. Please provide detailed summaries of investments in current year**


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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
<i>disabilities and English learners as a result of school closures or other disruptions in services due to the COVID-19 pandemic.</i>	

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	253,784	98,800	102,752
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	161,854	59,055	43,089
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	195,770		