

REACH ACADEMY CHARTER SCHOOL

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State Budget Reporting Survey - Budget Reporting

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ARP Spending Plan Reporting

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>To employ strong literacy and mathematical support structure through the leadership of a Director of Instruction.</p> <ul style="list-style-type: none"> -To observe instructional management and delivery and provide meaningful feedback to enhance and support the development teacher's in their content areas. In addition, to support teachers in lesson plan design and data analysis in order to meet students' needs. -Working with and supporting staff in the school by sharing best practices. 	4:1
<p>Instructional Coaches for Math, ELA and Behavior</p> <p>These experts will provide instructional and behavioral support as well as coaching to all REACH Academy staff as they work to ensure that each student is able to reach his or her academic potential. Specific to the Behavior Coach, this individual will provide support to teachers in dealing with social and emotional issues as well as with classroom management. Their primary role is to work with teachers to support best practices in usinf data, providing school-wide trends and making recommendations about potential next steps in addressing areas in need.</p> <p>All Coaches will provide constructive feedback to teachers in an effort to enhance and support staff development</p>	1:1
<p>Instructional Interventionists</p> <p>The EIA (including Reading) and Math Interventionists are responsible for supporting student achievement with special attention to Tier II and Tier III instruction. THese individuals will provide individual and small group instruction to students who are struggling academically. Interventionists are responsible for monitoring, reporting and communicating studnt progres and performance to the</p>	

