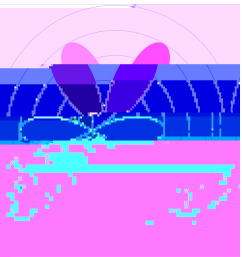
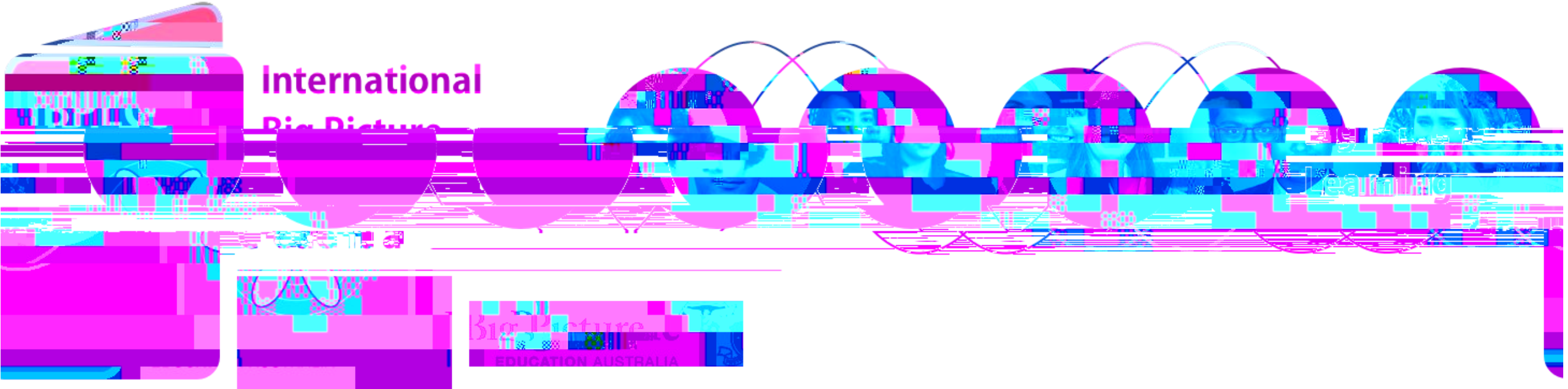
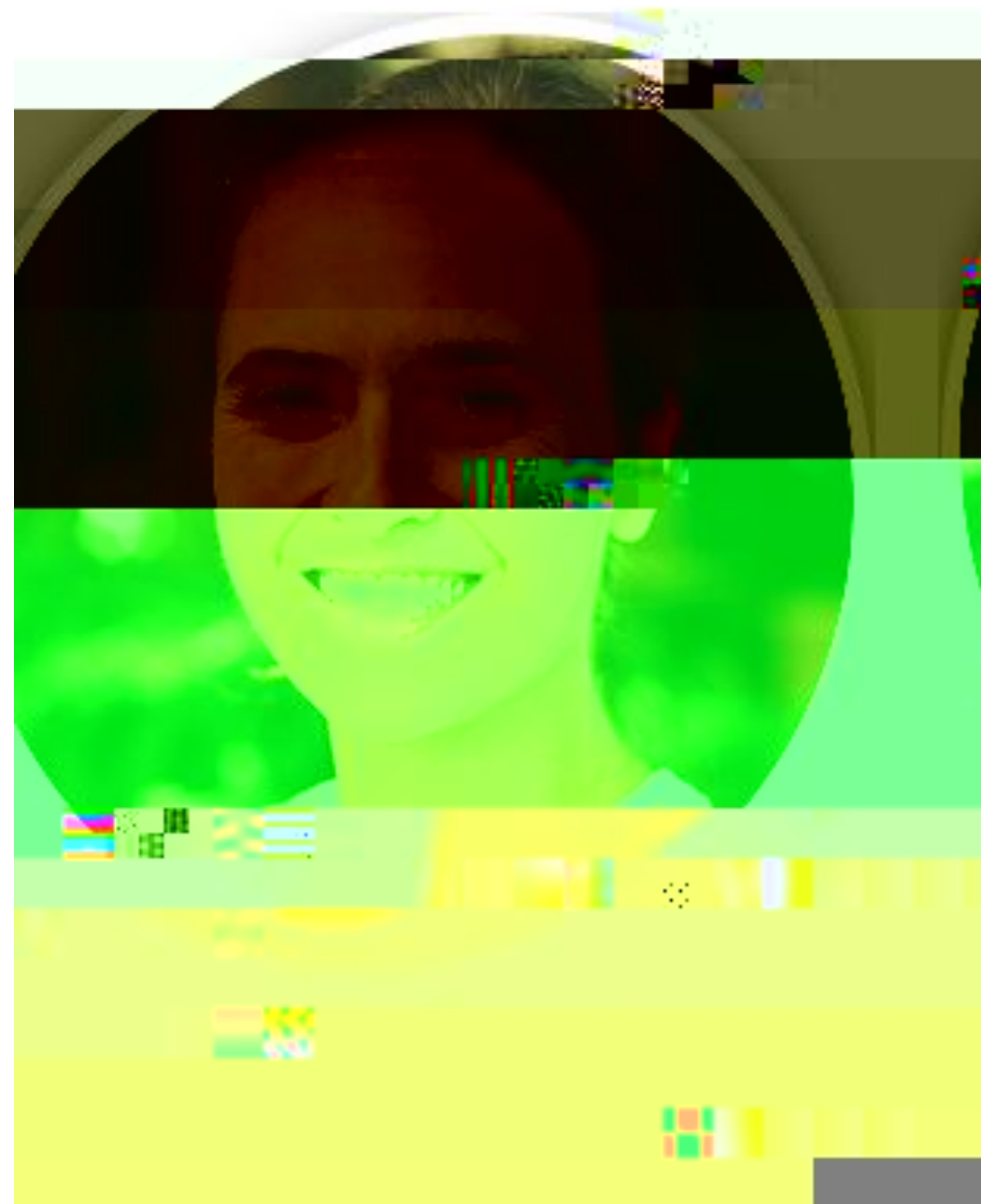


Agenda

- Intro to Big Picture Learning
- Intro to the IBPLC
- IBPLC Implementation
- IBPLC Components
- Q&A



Team Introductions



OUR MISSION IS TO
ACTIVATE THE POTENTIAL OF
SCHOOLS, SYSTEMS & EDUCATION
THROUGH STUDENT-DRIVEN
REAL-WORLD LEARNING







One student at a time

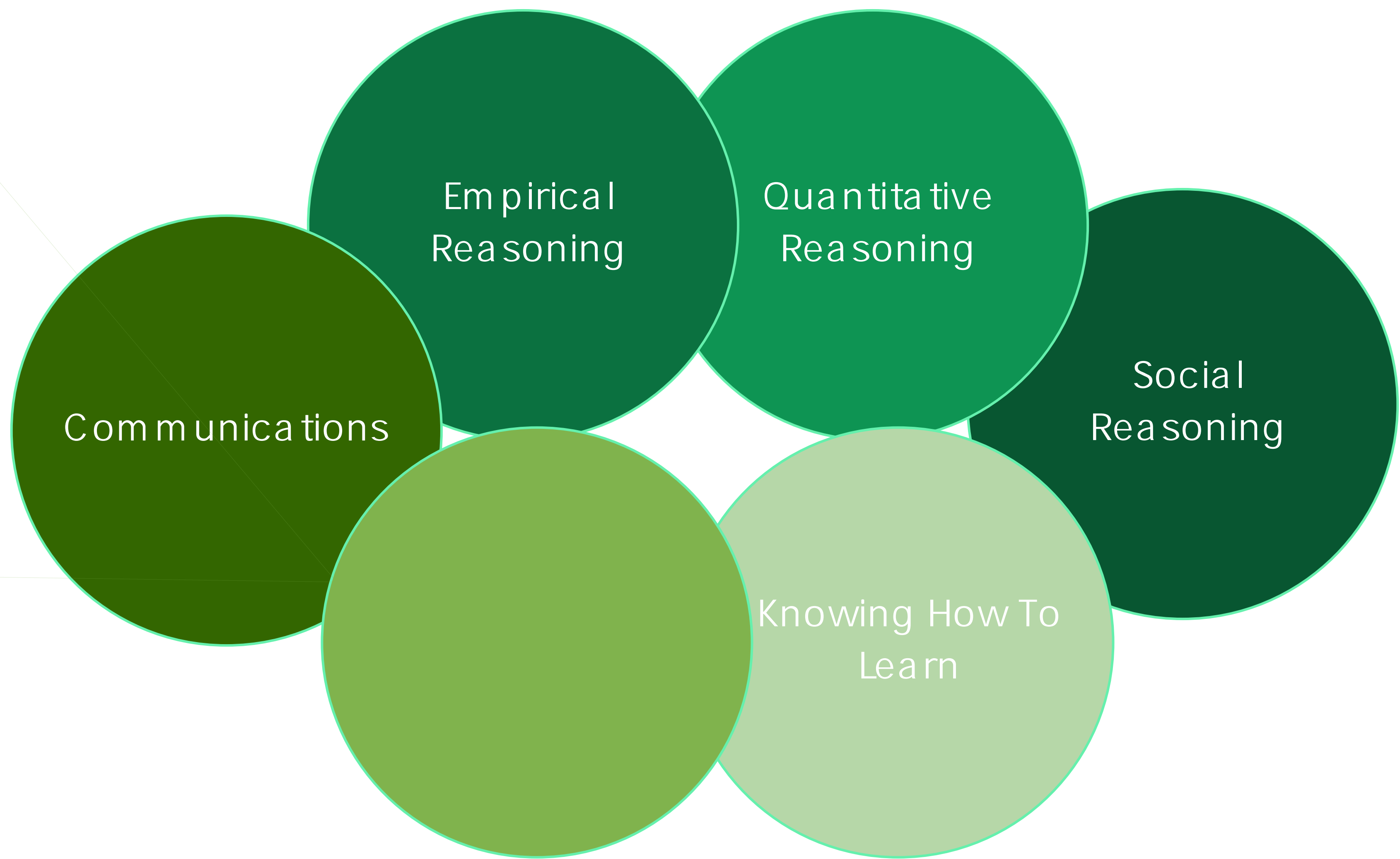
Advisory

Real-World Learning

Interest-driven

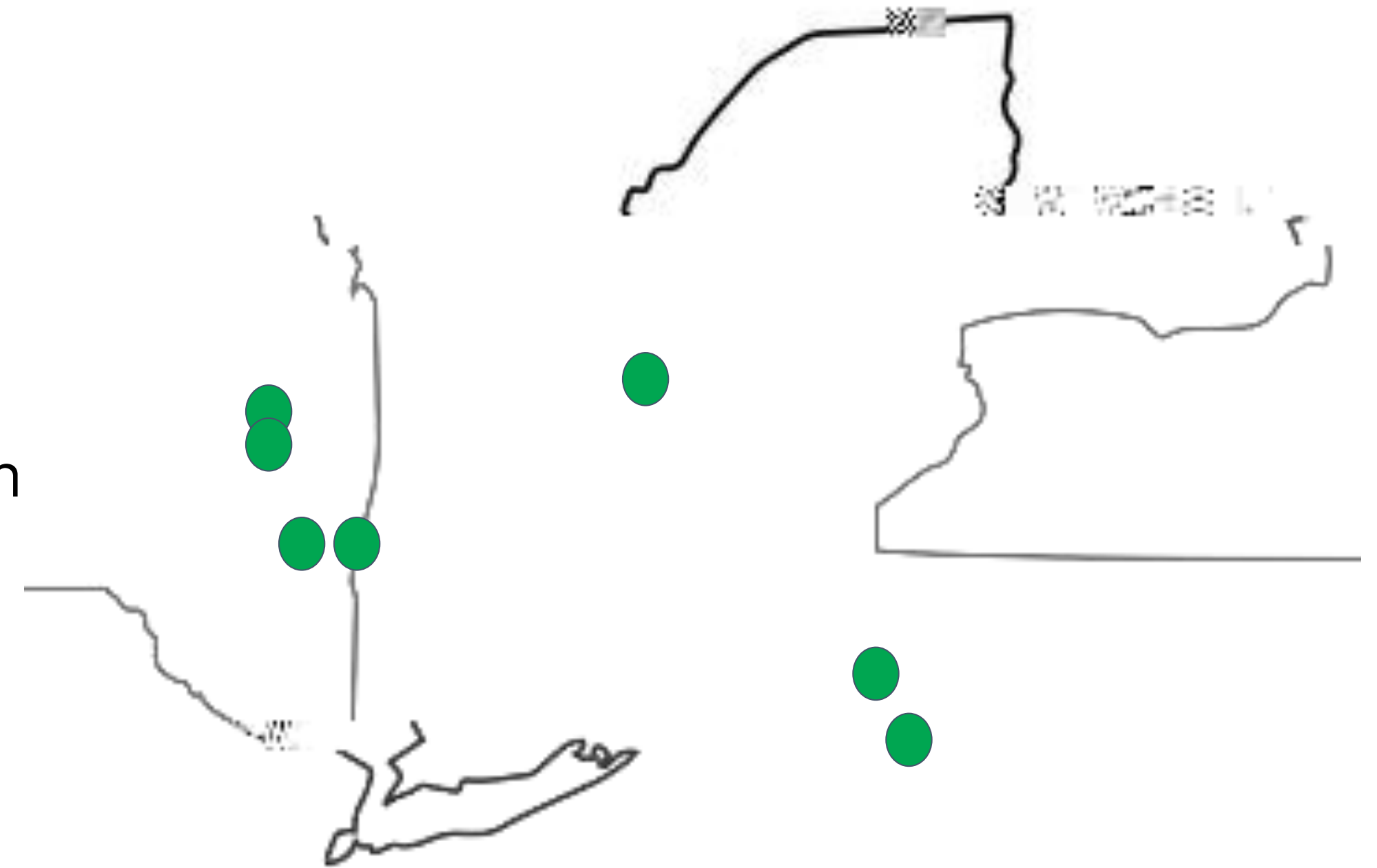
project-based learning

Authentic assessment



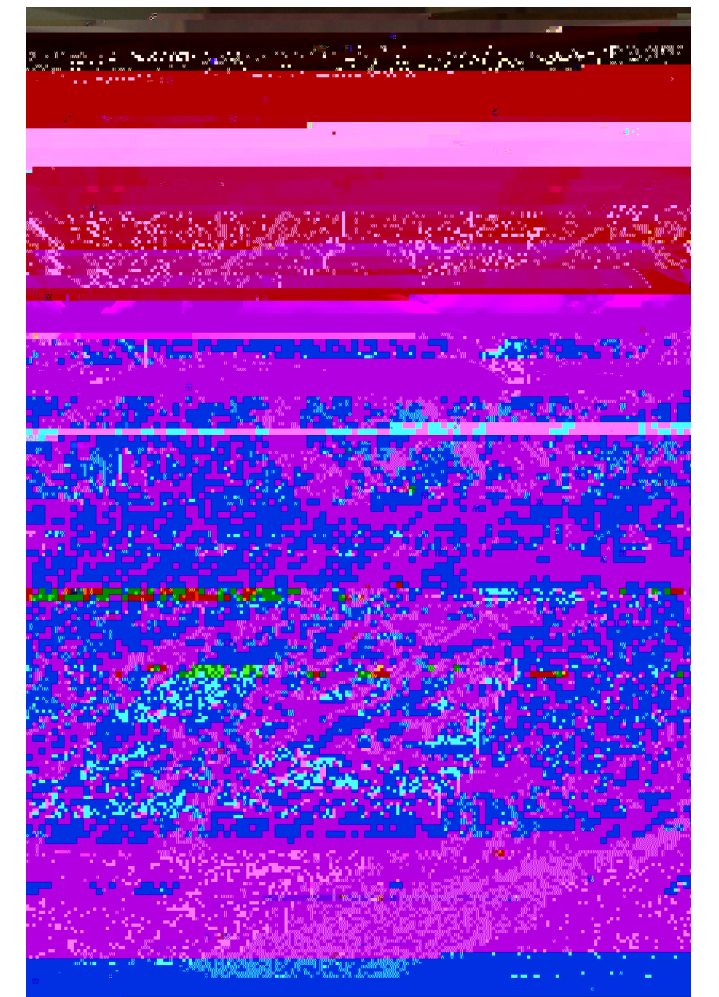
BPL in New York State

- 7 BPL High Schools (+ 5 in development)
- 22% Black, 44% Latinx, 24% White, 7% Indigenous
- 29% Students with IEPs, 81% Free or Reduced Price Lunch
- 88% Graduation rate



The BPL Longitudinal Study (2020)

- 97% of BPL students admitted into 2- or 4- year colleges
- 88% of alumni enroll in postsecondary education or training within two years of graduation
- 74% of alumni who entered the workforce secured a job through an internship connection



Coaching

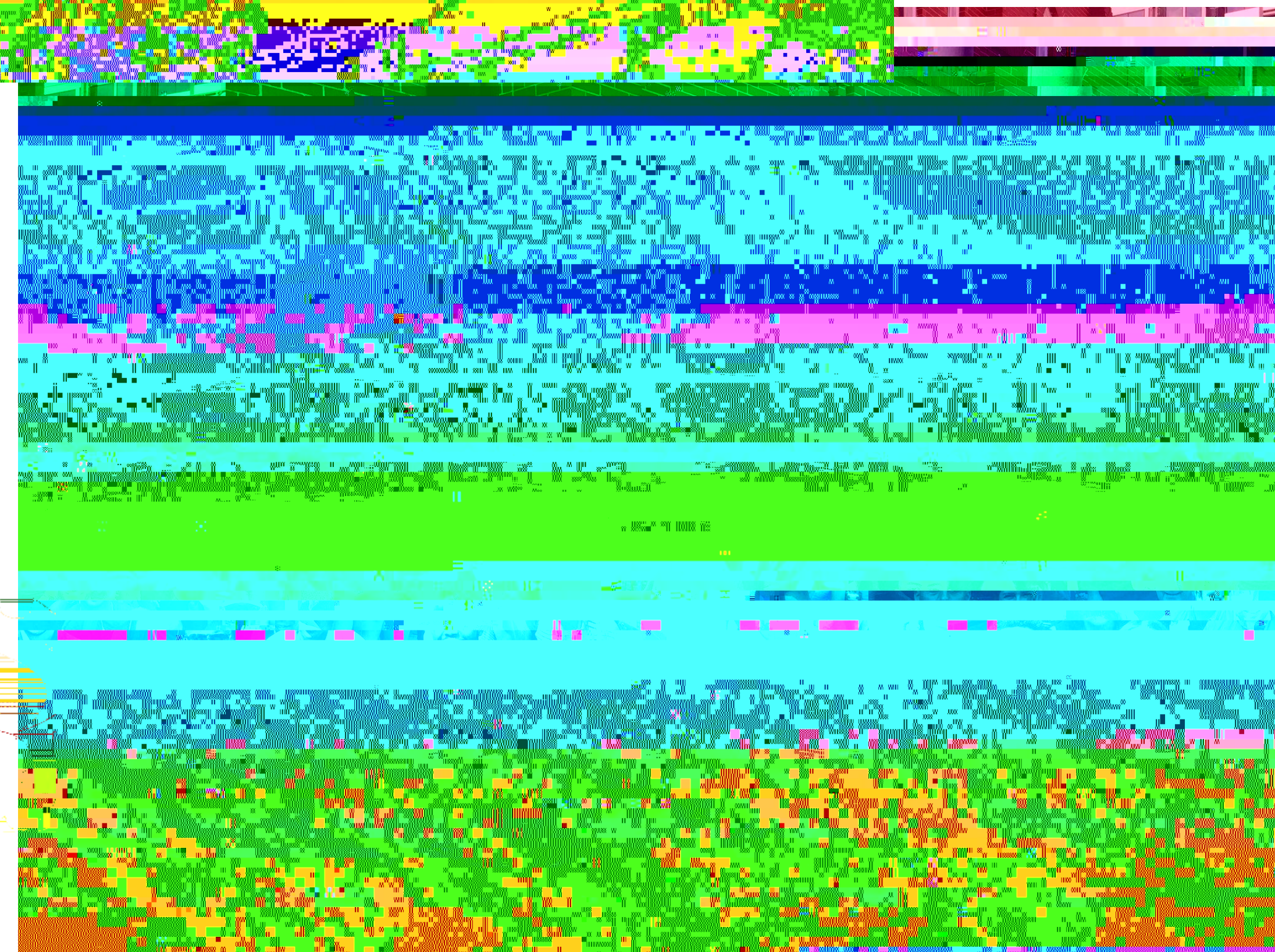
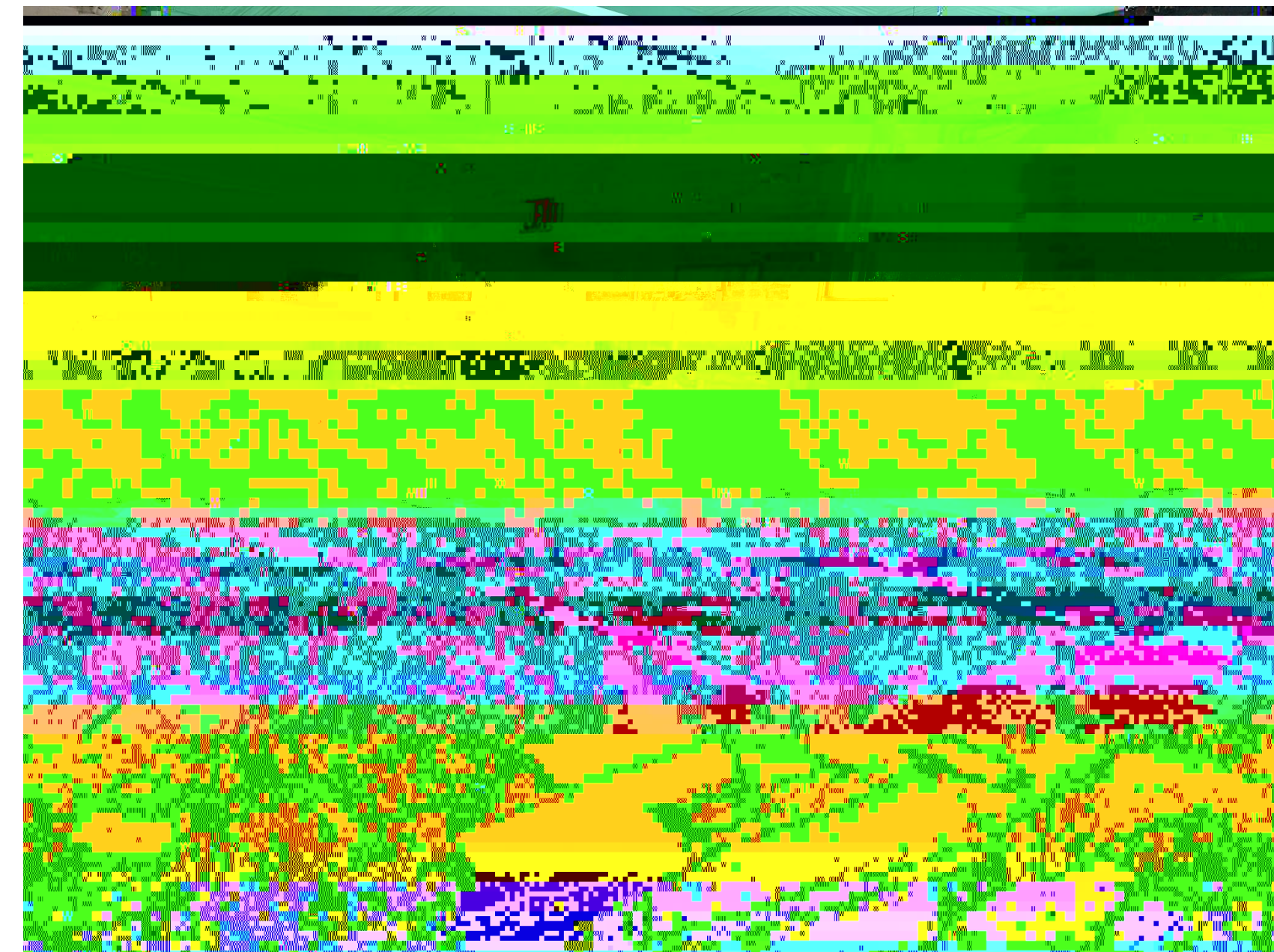
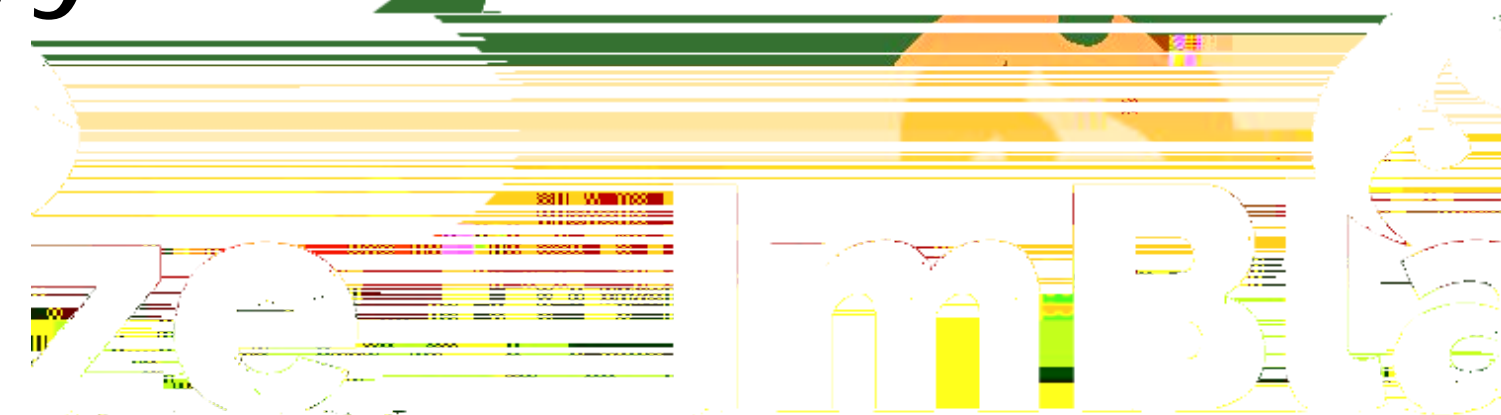
Communities of practice

Student opportunities

Leadership programs

Conferences

Technology Solutions

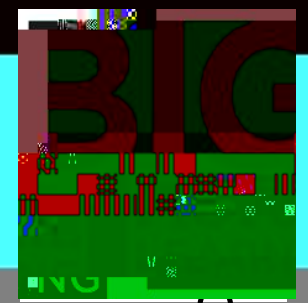
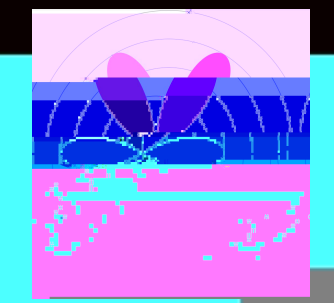
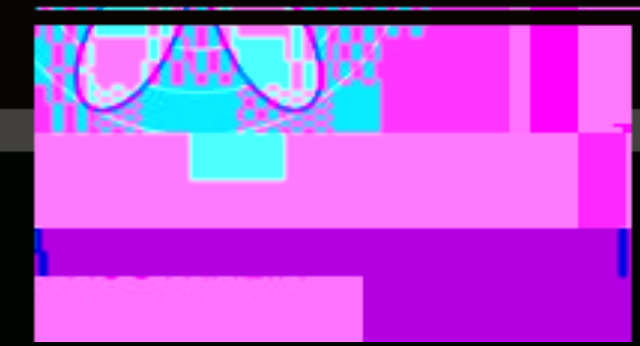




International Big Picture



Learning





Student-
curated
portfolio

Student-
created intro
video

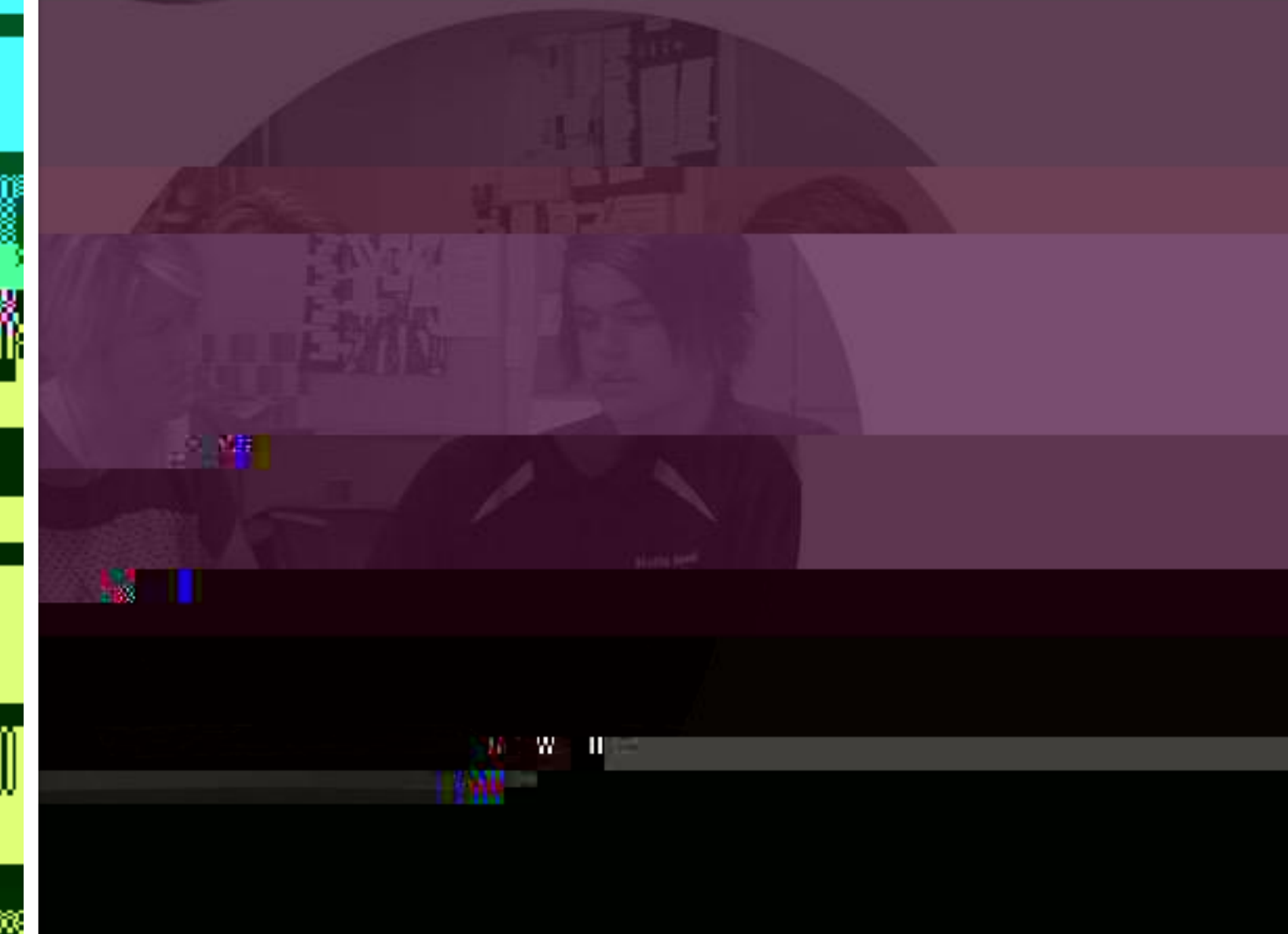
Advisor
Statement

Learning
progressions

Grounded in
assessment
frames

Aligned with
BPL Learning
Goals

THE CREDENTIAL PROCESS



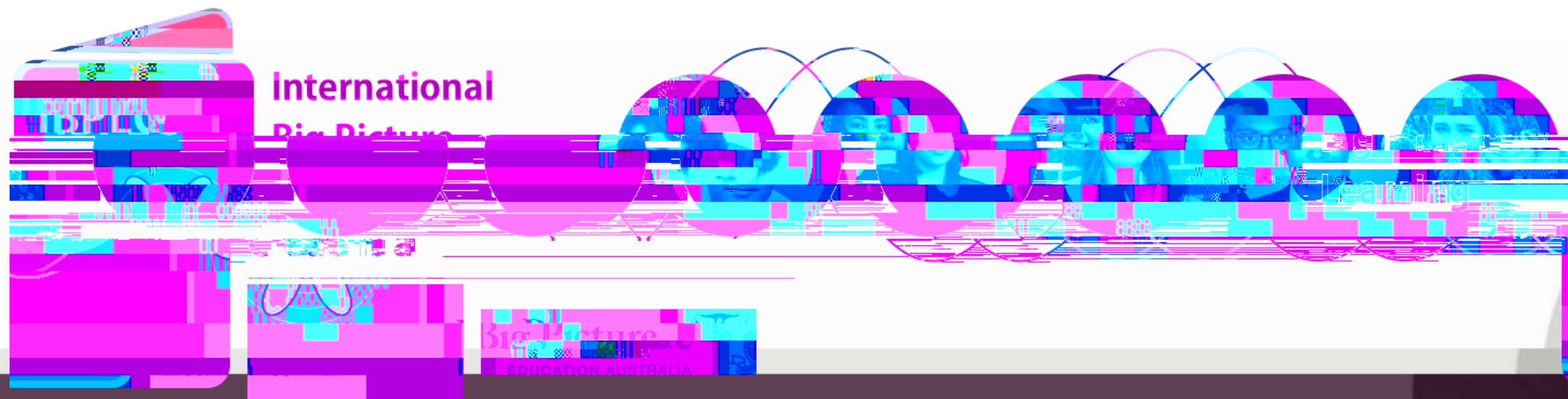
Implementing in 3 BPL schools in NYS

- > 11 seniors on track to earn a credential this month
- > 25 juniors are beginning the credential process

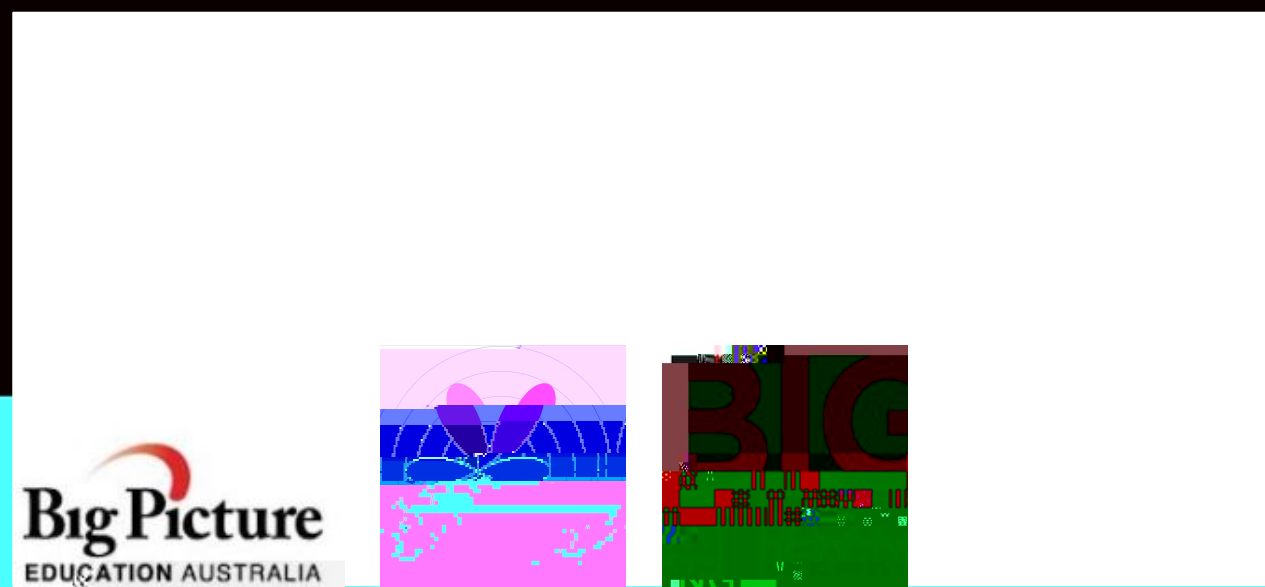
Across the US

- > Implementing in 9 schools in CA, WA, and MA
 - 14 seniors are on track to earn a credential this month
 - 78 juniors are beginning the credential process
- >

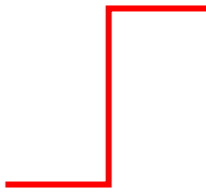
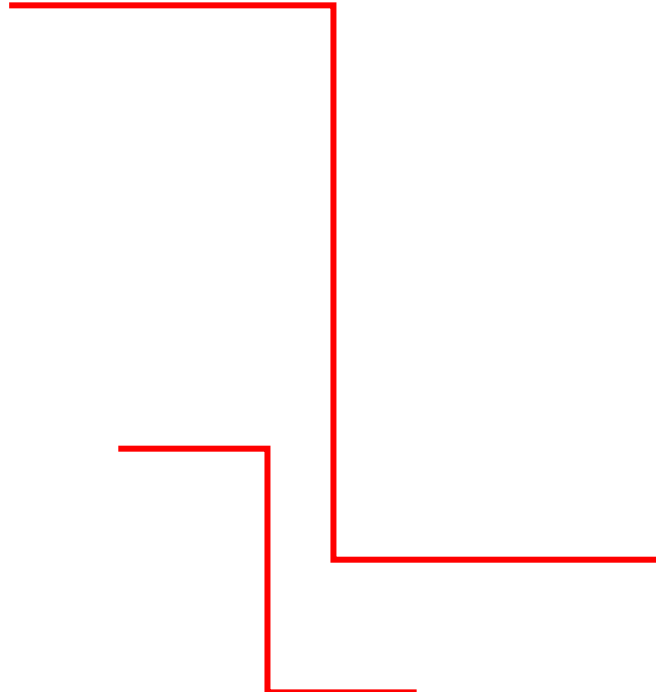
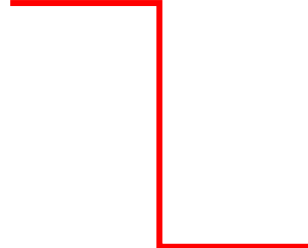




- Flower Graph
- Advisor Statement
- Online Portfolio
- Video Profile



The 'distilled essence' or key competency of a Learning Goal that the Assessment Frame seeks to assess. It describes a complex, underlying trait or ability that cannot be



The Assessment Process

