

# NYSED 6th Grade ELA Crosswalk

Standard Code (2011)	2011 ELA Standard	2017 Revised ELA Standard
6R1	RL: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	RI: Cite textual evidence to support analysis of what the text says explicitly as well as

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	paragraph, chapter, or section fits into the	

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6R10	<p><del>as culture, to think analytically, address problems creatively, and advocate persuasively.</del></p> <p>RL: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades-6 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	

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characters.

- c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.





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6L1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"><li>a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</li><li>b. Use intensive pronouns (e.g., myself, ourselves).</li><li>c. Recognize and correct inappropriate shifts in pronoun number and person.</li><li>d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</li><li>e. Recognize variations from standard English in their own and others' writing and speaking and identify and use</li></ol>	



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	<p>meaning of a word (e.g. audience, auditory, audible).</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	