



# NYSED Turnkey Guidance: An Introduction to the New York State Turnkey Model (NYSED 2019)

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1. *Why were the new science learning standards developed?*
2. *To whom do the science learning standards apply?*
3. *How can you best support the needs of English Language Learners/Multilingual Learners in your classroom?*
4. *How can you best support the needs of students with disabilities in your classroom?*

- *Independent vs. small group work*
- *Whole group discussion*
- *Using a jigsaw platform for recording responses or other virtual method*

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1. *Location of* \_\_\_\_\_ .
2. *The difference between a* \_\_\_\_\_ *and an* \_\_\_\_\_ .
3. *The significance of an* \_\_\_\_\_ *in the standards document.*
4. *The significance of the notation (* \_\_\_\_\_ *) in the standards document.*

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1. *Implementation of the NYSP12SLS.*
2. *State assessments that are aligned to the NYSP12SLS.*



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