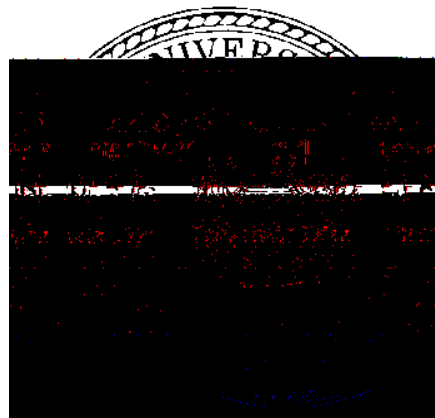


New York State Regents Examination in Algebra II (Common Core)

Standard Setting Technical Report



Prepared for the New York State Education Department
by Pearson

2016

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Executive Summary

Standard setting was conducted for the New York State Regents Examination in Algebra II (Common Core) and consisted of two parts: a performance level description (PLD) workshop and a standard setting workshop for recommending cut scores. The primary goal for these workshops was to recommend performance standards, or cut scores, that operationally define the five performance levels: Level 1, Level 2, Level 3, Level 4, and Level 5. The performance level designations will be used by local, state, and a



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panelists were able to express how they would modify a cut score if they were somewhat uncomfortable with the overall final recommendation. Most items on this survey used a



Regents Examination in Algebra II (Common Core) Standard Setting

Agenda

June 15, 2016

| | |
|------------------|---------------------------------------|
| 7:30 8:00 a.m. | Registration and Breakfast |
| 8:00 9:00 a.m. | Welcome and Standard Setting Overview |
| 9:00 9:15 a.m. | Break |
| 9:15 9:30 a.m. | Workshop Orientation |
| 9:30 10:00 a.m. | Test Review |
| 10:00 12:15 p.m. | Performance Level Descriptions |
| 12:15 1:00 p.m. | Lunch |
| 1:00 2:30 p.m. | Standard Setting Training |
| 2:30 2:45 p.m. | Break |
| 2:45 5:00 p.m. | Standard Setting <i>Round 1</i> |

June 16, 2016

| | |
|------------------|---|
| 7:30 8:00 a.m. | Breakfast |
| 8:00 9:45 a.m. | Standard Setting <i>Round 1</i> Feedback and Discussion |
| 9:45 10:00 a.m. | Break |
| 10:00 11:30 a.m. | Standard Setting <i>Round 2</i> |
| 11:30 12:30 p.m. | Lunch |
| 12:30 2:00 p.m. | Standard Setting <i>Round 2</i> Feedback and Discussion |
| 2:00 2:15 p.m. | Break |
| 2:15 3:15 p.m. | Standard Setting <i>Round 3</i> |
| 3:15 3:45 p.m. | Break/Materials collection |
| 3:45 4:15 p.m. | Standard Setting <i>Round 3</i> |

Appendix B: Panelist Readiness

Regents Examination in Algebra II (Common Core) 2016 Standard Setting

Panelist Readiness Survey Form

Panelist ID: _____

For each round, respond to the statements provided.

| Practice Round | | |
|--|----|-----|
| I understand my task for the practice round. | No | Yes |
| I am ready to begin the practice round. | No | Yes |
| Round 1 | | |
| I understand my task for Round One. | No | Yes |
| I am ready to begin Round One. | No | Yes |
| Round 2 | | |
| I understand my task for Round Two. | No | Yes |
| I understand the feedback data that were presented from Round One. | No | Yes |
| I am ready to begin Round Two. | No | Yes |
| Round 3 | | |
| I understand my task for Round Three. | No | Yes |
| I understand the feedback data that were presented from Round Two. | No | Yes |
| I am ready to begin Round Three. | No | Yes |

Appendix C: Workshop Evaluation



2. Please rate the clarity of the following materials used in the standard setting process.

| | Very Unclear | Somewhat Unclear | Somewhat Clear | Very Clear |
|----------------------------------|-------------------------|-----------------------------|---------------------------|-----------------------|
| a. Ins21 2TB.eWEMC QQ4.004 (cB)t | | | | |



9. If you are not comfortable with the Level 3 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 3 cut score: _____

Higher: _____

Lower: _____

10. If you are not comfortable with the Level 4 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 4 cut score: _____

Higher: _____

Lower: _____

11. If you are not comfortable with the Level 5 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 5 cut score: _____

Higher: _____

Lower: _____

12. What additional thoughts do you have on your experience participating in this standard setting workshop? (Please use the reverse side as necessary.)
