



THE STATE EDUCATION DEPARTMENT

BUREAU CHIEF  
Office of State Assessment

May 2024

**TO:** Principals of Secondary Schools

**FROM:** Nancy A. Viall

**SUBJECT:** June 2024 Regents Examinations

This memorandum provides helpful information concerning the format, content, and credit allotment of the Regents Examinations to be administered in June 2024. Please make the information for each subject

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## ENGLISH

### ***Regents Examination in English Language Arts***

The June 2024 Regents Examination in English Language Arts is similar in format to the test administered in January 2024. The examination consists of three parts. Part 1 consists of three texts and 24 multiple-choice questions. Part 2 consists of four informational texts, which may include graphically presented information. Students will write a 6-credit source-based argument essay referencing these texts. Part 3 consists of one text. Students will write a 4-credit, two-to-three paragraph expository response that identifies a central idea in the text and analyzes how the author’s use of one writing strategy develops this central idea.

Prior to the date of the examination, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students must record their answers to the multiple-choice questions on this separate answer sheet provided to them by the proctor. Students must write their answers to the essay response questions in pen in the essay booklet. The [essay booklet](#) is available to schools on the Department’s website. Schools must provide copies of this essay booklet to students. The following table shows the types of questions and the credit allotment for each part of the examination.

**June 2024 Regents Examination in English Language Arts**

<b>Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
<b>1</b>	multiple-choice	1–24	0 or 1	24
<b>2</b>	essay	Part 2	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, 5.0, 5.5, or 6.0	6
<b>3</b>	response	Part 3	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, or 4.0	4

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

The [Scoring Key and Rating Guide](#) will be made available on the Department’s website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00



## MATHEMATICS

### ***Regents Examination in Algebra I***

The June 2024 Regents Examination in Algebra I is new in format. It is based on the New York State Next Generation Learning Standards, which were implemented at the beginning of the 2023–24 school year. Prior to the date of the examination, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center.

Schools *must* make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Algebra I. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in



***Regents Examination in Geometry***

The June 2024

The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open



## ***Regents Examination in Algebra II***

The June 2024 Regents Examination in Algebra II is similar in format to the test administered in January 2024. Prior to the date of the examination, schools must obtain

The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website.  
Posting time for the scoring materials for the June Regents Examination



the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring each of the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website. The scale score is the student's final examination score.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examination

## **Regents Examination in Physical Setting/Earth Science**

The June 2024 Regents Examination in Physical Setting/Earth Science is similar in format to the test administered in January 2024. It is based on the *Earth Science Core Curriculum* and consists of two components: a laboratory performance test and a written test.

### **Performance Test**

The 2008 edition (revised 2010) Physical Setting/Earth Science Laboratory Performance Test features three stations. The total number of raw-score credits for the 2008 edition (revised 2010) Performance Test is 16. The student's raw score on the performance test should be recorded on the cover of the student's performance test answer booklet and, after the written test has been administered, in the designated space on the student's answer sheet. As indicated below, a conversion chart will be provided for converting the student's score on the performance test and score on the written test to the final examination score.

The secure performance test is shipped to schools with the nonsecure test materials so that the Earth Science staff can prepare for the administration of this performance component. The performance test is to be administered to all students, including those retaking the examination, during the last two weeks of the course but no later than the day before the administration of the written test.

Scores earned on the Earth Science performance test in conjunction with prior administrations of the written examination may no longer be carried over and applied to the student's final examination score for this Regents Examination. This requirement applies both to students enrolled in the course of study and to students who are registered only to retake the examination. All schools administering this examination must notify students of the date and time to appear for the performance test.

The *Directions for Administration* and the performance test rating guide provide specific directions for administering andr-6 (i)2.7 (ni)2.6 (s)-2 (t)-6.6 (.6 0.57 (A)1.9p 0.148J 0 Tc 0 d0.6 ( E)1)11 (r-(s)-2 (t)--2 (i)2

June 2024 Regents Examination in Physical Setting/Earth Science

<b>Performance Test Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
<b>Performance Test</b>	7-credit constructed-response	station 1		

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination.

## ***Regents Examination in Physical Setting/Chemistry***

The June 2024 Regents Examination in Physical Setting/Chemistry is based on the *Chemistry Core Curriculum*. It is similar in format to the test administered in January 2024. The examination has four parts, with a total of 85 questions. Students must answer all questions. The following table shows the types of questions and credit allotment for each part of the June 2024 examination.

### **June 2024 Regents Examination in Physical Setting/Chemistry**





## ***Regents Examination in Physical Setting/Physics***

The June 2024 Regents Examination in Physical Setting/Physics is based on the *New York State Learning Standards for Mathematics, Science, and Technology*, as included in the *Physical Setting/Physics Core Curriculum*

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total raw score to a scale score will be provided on the Department's website.

**Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use only the conversion chart provided for the June 2024 administration to determine the student's final score. The scale score is the student's final examination score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. No one teacher is to score more than approximately one-half of the open-ended questions on a student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring Regents Examinations in the Sciences](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

### ***Laboratory Requirement***

Laboratory experience is required in each of the four Regents science courses. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes) as certified by the secondary school principal. Due to regulation amendment, all students are permitted to meet this requirement through any combination of hands-on and simulated laboratory experience with satisfactory documented laboratory reports.

**SOCIAL STUDIES**

***Regents Examination in Global History and Geography II***

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Two teachers must rate each Part III essay response independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.) Only one qualified rater is to rate each student response to constructed-response questions. If staffing is sufficient, separate teams of teachers should rate the Part II constructed-response questions and the Part III essay. **No teacher is to score any of the responses written by their own students.** Schools are **not permitted** to rescore any of the constructed response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in

## **Regents Examination in United States History and Government**

The June 2024 Regents Examination in United States History and Government assesses student achievement of the New York State Learning Standards in Social Studies at the commencement level. The June 2024 Regents Examination in United States History and Government is similar in format to the test administered in January 2024. The examination has three parts. Students are to answer all questions in all parts. Part I contains 28 multiple-choice questions. Part II contains short essay questions (Set 1 and Set 2). Part III contains six short-answer (scaffold) questions and one essay question based on several documents and the student’s knowledge of specific social studies content.

Prior to the date of administration, schools must obtain, for each student, a standardized scannable answer sheet provided by a regional scanning center. Students are to record their answers to the Part I questions on the answer sheet provided by the proctor. They are to write their answers to the Part III A short-answer (scaffold) questions in pen directly in the examination booklet. In a separate essay booklet, they are to write in pen their answers to the Part II short essay questions (Set 1 and Set 2) beginning on page 3, and the Part III B essay question beginning on page 7. The [essay booklet](#) is available to schools on the Department’s website. Schools must provide copies of the essay booklet to students. Students may use scrap paper, provided by the school, for planning essays. Be sure that students write their names on their scrap paper.

The following table shows the types of questions and the credit allotment for each part of the June 2024 examination.

**June 2024 Regents Examination in United States History and Government**

<b>Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
<b>I</b>	multiple-choice	1–28	0 or 1	28
<b>II</b>	essays	Short Essay Question Set 1 (29)	0, 1, 2, 3, 4, or 5	10
		Short Essay Question Set 2 (30)	0, 1, 2, 3, 4, or 5	
<b>III A</b>	1-credit open-ended short-answer (scaffold) questions	31–36	0 or 1	6
<b>III B</b>	essay	Civic Literacy Document-Based Essay (37)	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, or 5.0	5

The scoring key for the examination provides the answers to the multiple-choice questions. The rating guide for the