

**2022 NISESIAT
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	ID/ToM	Description
						Emerging to ask questions and contribute to a conversation
						Transitioning to describe or convey relevant details and narrate a story or process in sequence
						Expanding to ask questions and contribute to a conversation
						Commanding to analyze a topic and provide an opinion or a claim supported by reasons
						Transitioning most of the literal and a few of the figurative meanings of Tier 1 and Tier 2 words
						Expanding signal or describe key details, sequence, connections, relationships, and/or conclusions
						Emerging signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or theme

**2022 NISESIAT
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	HD/ToM	Description
						Emerging signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or theme
						Emerging signal or describe key details, sequence, connections, relationships, and/or conclusions
						Transitioning <p align="center">M</p>

2022 NISISAT
Grades 5-6 Item Maps (continued)

**2022 NISESIAT
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	HD/ToM	Description
						<p>Transitioning</p> <p align="right">signal or</p> <p>describe key details, sequence, connections, relationships, and/or conclusions</p>
						<p>Emerging</p> <p align="right">signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or theme</p>
						<p>Expanding</p> <p align="right">signal or</p> <p>describe key details, sequence, connections, relationships, and/or conclusions</p>
						<p>Transitioning</p> <p align="right">most of the</p> <p>literal and a few of the figurative meanings of Tier 1 and Tier 2 words</p>
						<p>Commanding</p> <p>significant elements, connections, relationships, and/or topics that are established (a variety of simple, expanded, or complex sentences that work together to determine elements, connections, and topics)</p>

**2022 NISESIAT
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	ID/ToM	Description
						Expanding signal or describe key details, sequence, connections, relationships, and/or conclusions
						Commanding together develop a story or a topic, a description, evidence, events, or a relationship

**2022 NYS/SLAT
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	HD/ToM	Description
						Emerging signal or describe key details, sequence, connections, relationships, and/or conclusions
						Commanding significant elements, connections, relationships, and/or topics that are established (a variety of simple, expanded, or complex sentences that work together to determine elements, connections, and topics)
						Entering signal important individuals, main ideas, supporting ideas, concepts, events, point (A

**2022 NISE/SLAT
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	ID/ToM	Description
						Emerging signal or describe key details, sequence, connections, relationships, and/or conclusions
						Expanding