

***Performance Level Description/Target of Measurement**

1	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phrases and simple sentences
2	Speaking	Constructed Response	2	Speaking	HD3S782	Student uses simple and/or expanded sentences
3	Speaking	Constructed Response	2	Speaking	HD4S783	Student uses simple, expanded, and/or complex sentences
4	Speaking	Constructed Response	2	Speaking	HD5S783	Student uses simple, expanded, and complex sentences and fluid language
5	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phrases and simple sentences
6	uses phrases	Constructed Response				

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8	Speaking	Constructed Response	2	Speaking	HD5S783	Student uses simple, expanded, and complex sentences and fluid language
9	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phrases and simple sentences
10	Speaking	Constructed Response	2	Speaking	HD3S781	Student uses simple and/or expanded sentences
11	Speaking	Constructed Response	2	Speaking	HD4S782	Student uses simple, expanded, and/or complex sentences
12	Speaking	Constructed Response	2	Speaking	HD5S783	Student uses simple, expanded, and complex sentences and fluid language
1	1	Multiple Choice	1	Listening	HD2L782	Student can, with moderate support, identify some words <div style="text-align: center; font-size: 2em; font-weight: bold;">0</div>

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2	1	Multiple Choice	1	Listening	HD1L781	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that

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7	1	Multiple Choice	1	Listening	HD3L782	DD X *["0] = ü !W1•P> ü !@K5789\$6000AH27695450/A

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16	1	Multiple Choice	1	Reading	HD1LR781	<p>Student may, with substantial support, identify a few words, short phrases, or predictable sentences that</p> <p>in a grade level text.</p>
17	1	Short Constructed Response	4	Writing	HD5W782	<p>Student uses words and phrases, including grade level Tier 2 and Tier 3 words, to</p> <p>in a written text.</p>
18	2	Multiple Choice	1	Listening	HD5L781	<p>Student can identify a variety of simple, expanded, or complex sentences that</p> <p>in</p> <p>grade level spoken discourse.</p>
19	2	Multiple Choice	1	Listening	HD2L783	<p>Student can determine</p> <p>in grade level spoken discourse.</p>
20	2	Multiple Choice	1	Listening	HD3L782	<p>Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that</p> <p>in grade level spoken discourse.</p>

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31	2	Multiple Choice	1	Reading	HD4R784	Student can identify most simple or some expanded or complex sentences that in grade level tests
32	2	Multiple Choice	1	Reading	HD4R781	Student can identify most simple or some expanded or complex sentences that in a grade level test
33	2	Multiple Choice	1	Reading	HD5R785	Student can identify by text structures in grade level tests
34	2	Short Constructed Response	4	Writing	HD5W782	Student uses words and phrases, including grade level Tier 2 and Tier 3 words, to

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50	3	Multiple Choice	1	Reading	HD5R784	Student can identify a variety of simple, expanded, or complex sentences that ingrade level tests
51	3	Multiple Choice	1	Reading	HD5R785	Student can identify by test structures ingrade level tests
52	3	Multiple Choice	1	Reading		

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54	3	Extended Constructed Response/ Narrative	4	Writing	HD5W784	Student uses a variety of simple, expanded, and complex sentences to sufficiently develop an informational text.