* Perf a	mance Level De	sciption/Enget of	Measuren		
1	Speaking	Gristructed Response	1	Speaking	Student Student HD2S9121 Fill
2	Speaking	Gristiuated Response	2	Speaking	HD3S9121 sentences
3	Speaking	Gonstructed Response	2	Speaking	HD4S9121 complexentences
4	Speaking	Gonstructed Response	2	Speaking	Surlet uses single, expanded, and HD5S9121 complexentences and fluid anglage
5	Speaking	Gristructed Response	1	Speaking	Statent uses phases and simple sertences HD2S9123
6	Speaking	Gonstructed Response	2	Speaking	HD3S9122 sertences Surler tuses simple and/or expanded
7	Speaking	Gonstructed Response	2	Speaking	Student uses simple, expanded, and/or HD4S9121 complexientences

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*Reformance Level Description/Target of Measurement

1	1	Milliple Chrice	1	listering	HD5L9121	Sudent Rositio tio



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t *Reformen	re Level Desc	niption/Enget of	Versurem	ert.			
10	1	Multiple Croice	1	Reading	HD4R9122	Student canidentify most simple arsome expanded ar complex sentences that that develop ar refine agade level text.	
11	1	Multiple Chrice	1	canid 2	o .9122	Student canidentify nost simple or some	í ar

*Reformance Level Description/Target of Measurement

*Reformance Level Description/Target of Measurement

36	3	Miltiple Chrice	1	listering	HD5L9122	Student canidentify a variety of simple, expanded, or complexisenten o sima