

**\*Performance Level Description/Target of Measurement**

1	Speaking	Constructed Response	1	Speaking	HD2S9121	Student uses phrases and simple sentences
2	Speaking	Constructed Response	2	Speaking	HD3S9121	Student uses simple and/or expanded sentences
3	Speaking	Constructed Response	2	Speaking	HD4S9121	Student uses simple, expanded, and/or complex sentences
4	Speaking	Constructed Response	2	Speaking	HD5S9121	Student uses simple, expanded, and complex sentences and fluid language
5	Speaking	Constructed Response	1	Speaking	HD2S9123	Student uses phrases and simple sentences
6	Speaking	Constructed Response	2	Speaking	HD3S9122	Student uses simple and/or expanded sentences
7	Speaking	Constructed Response	2	Speaking	HD4S9121	Student uses simple, expanded, and/or complex sentences



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<b>1</b>	<b>1</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Listening</b>	<b>HD5L9121</b>	<b>Student Ratio</b>

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<b>10</b>	<b>1</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Reading</b>	<b>HD4R9122</b>	<b>Student can identify most simple or some expanded or complex sentences that refine a grade level text that developer</b>
<b>11</b>	<b>1</b>	<b>Multiple Choice</b>	<b>1</b>	<b>canid</b>	<b>so .9122</b>	<b>Student can identify most simple or some</b>

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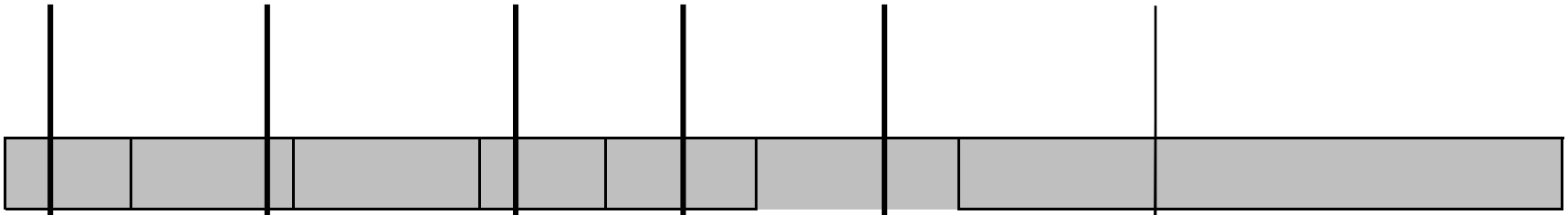


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<b>36</b>	<b>3</b>	<b>Multiple Choice</b>	<b>1</b>	<b>listening</b>	<b>HD5L9122</b>	<b>Student can identify a variety of simple, expanded, or complex sentences.</b>

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