

Dear Parent/Guardian of Allison,

We are pleased to provide you with this report about Allison's performance on the New York State English as a Second Language Achievement Test (NYSESLAT) that was administered in the spring of 2021 to all English Language Learners (ELLs). The scores from this test provide one way to understand student English language development. However, these scores do not tell the whole story about what Allison knows and can do.

For more information regarding this test, the New York State standards, and how you can help Allison, go to: <http://www.nysed.gov/bilingual-ed/english-language-learner-and-multilingual-learner-parent-resources>

ALLISON'S ENGLISH LANGUAGE PROFICIENCY LEVEL IS TRANSITIONING

ALLISON'S
TOTAL
SCALE SCORE

222

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TOTAL
SCALE
SCORE:
222

360

COMMANDING

Has met the State standard to demonstrate proficiency and is now designated as a Former ELL entitled to receive two years of ELL services.

318

EXPANDING

As an ELL, shows great independence in advancing their academic language skills.

263

TRANSITIONING

As an ELL, shows some independence in advancing their academic language skills.

221

EMERGING

As an ELL, shows some dependence on supports and structures to advance their academic language skills.

179

ENTERING

As an ELL, has great dependence on supports and structures to advance their academic language skills.

120

ELL eMODed



SUPPORTING ALLISON'S SUCCESS

It is your right to request that your child's school provide translated forms and materials and an interpreter for meetings, if needed. It is important to encourage your child to complete assignments, participate in class, and ask questions. It is also recommended that parents attend their child's parent-teacher conference(s). In addition to the parent-teacher conference(s), your child's school is also obligated to provide an additional conference every year regarding your child's English language development. You can also request additional meetings to discuss your child's academics or other concerns by contacting their teachers or school administrators. Some topics you may want to discuss include:

- The amount, length, and type of English as a New Language (ENL) services your child is entitled to receive.
- The difference between ENL and bilingual programs and the availability of bilingual programs in your child's school/district.
- Additional programs (morning, after-school, summer, etc.) to help your child with their English language development.
- The type of home language supports that teachers are using in the classroom.
- Resources, websites, and other interactive ways you can support your child in English and their home language.
- Your child's progress in speaking, listening, reading, and writing. 02
