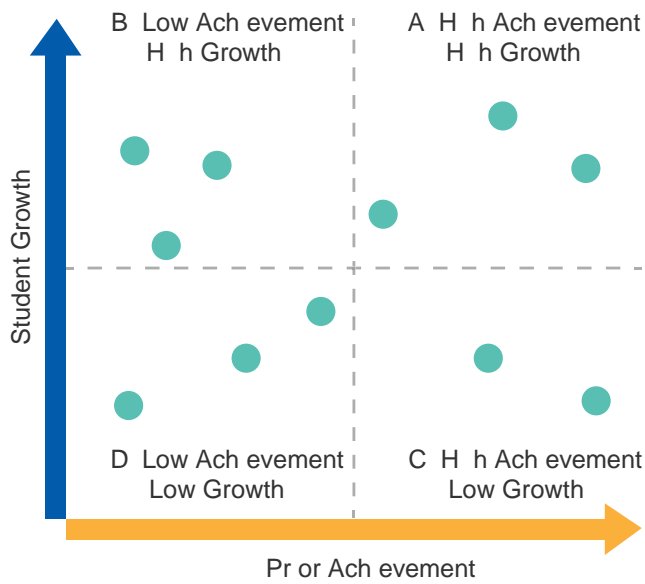


Figure 1. Student Growth and Prior Achievement



How do we Measure Student Growth

8ZCE% CEZCEJ • YqAeX) E E ÁCE} CEI ^ š vš& 1\$7"1@)Pv± Á %á CEšG }hv \$[•àš % Z ^CE 7A(CE)DÁ

1 E Á z}CEI ^š š š Z CE• } (u šZ u Ÿ • v vPo]•Z o vPμ P CEš• ~ > •]v PCE %CE}À] P CE}ÁšZ • }CE • • }for advisory purposes only%š p CE•μ v š š} Z %š CE ñ õ } (

From SGP to Mean Growth Percentile

Kv šZ]v]À] μ o ^'W• Œ }u%μš (}Œ Z •šμ všU šZ v Æš •š %





Figure 2.1 Teacher 1

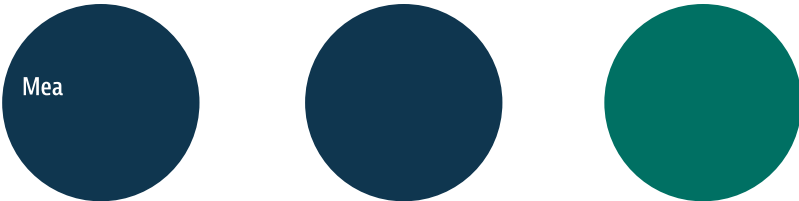


Table 2. 2018/19 HEDI Point Classification

| , / Z ŸvP | HEDI Points | Minimum MGP | Maximum MGP |
|-------------|-------------|-------------|-------------|
| /v + ŸÀ | 0 | 9 | 22 |
| /v + ŸÀ | 1 | 23 | 24 |
| /v + ŸÀ | 2 | 25 | 25 |
| /v + ŸÀ | 3 | 26 | 26 |
| /v + ŸÀ | 4 | 27 | 27 |
| /v + ŸÀ | 5 | 28 | 28 |
| /v + ŸÀ | 6 | 29 | 29 |
| /v + ŸÀ | 7 | 30 | 30 |
| /v + ŸÀ | 8 | 31 | 31 |
| /v + ŸÀ | 9 | 32 | 32 |
| /v + ŸÀ | 10 | 33 | 33 |
| /v + ŸÀ | 11 | 34 | 34 |
| /v + ŸÀ | 12 | 35 | 35 |
| À o}‰]vP | 13 | 28 | 37 |
| À o}‰]vP | 14 | 38 | 40 |
| + ŸÀ | 15 | 36 | 47 |
| + ŸÀ | 16 | 48 | 54 |
| + ŸÀ | 17 | 55 | 68 |
| ,]PZoÇ + ŸÀ | 18 | 67 | 68 |
| ,]PZoÇ + ŸÀ | 19 | 69 | 72 |
| ,]PZoÇ + ŸÀ | 20 | 73 | 95 |

Note W μ• šZ š Z Œ[• }v. v]vš ŒÀ o]• μ• š} š Œu]v šZ , / Œ ŸvP šZ v }v , / ‰}]všX &}Œ Æ u‰o U ‰ v]vP šZ }v. v]vš ŒÀ oU š Z Œ Á • }Œ }(íí }Œ íñX

