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	oint Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
<p>1. The student must demonstrate comprehensive English proficiency on the Regents Examination in English II (Common Core) or English Language Learners (ELLs) score 3 or above on the Regents Examination in English II (NYS AT) at the level of two or above in New York State English as a Second Language Assessment Test (NYSE AT) as follows:</p>	1	2. The student must be enrolled in a World Language course for at least one year.	1
<p>3. The student must demonstrate proficiency in all four language skills (reading, writing, listening, and speaking) at a composite score using an approved system that is distinct and approved by the Commissioner.</p>	1	2. The student must be enrolled in a World Language course for at least one year with an approved system set by the Commissioner.	1
<p>1d. The student must score at least below 30 on an Advanced Placement English Examination score in English as a Second Language (TOEFL). 1e. The student must participate in a language immersion program for speaking, listening, reading, and writing established by the district in New York State.</p>	1	2. The student must demonstrate proficiency in all four language skills (reading, writing, listening, and speaking) at a composite score using an approved system set by the Commissioner.	1

