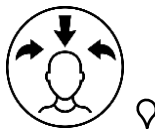


Standard 1: Interpretive Communication

express



**Contexts for Communication**

the circumstances in which communication takes place

**Language Functions**

the purposes for communication

**Language Skills**

the modalities through which communication occurs

**Cultural Knowledge**

information about the target culture, implicit or explicit

Standard elements inform and provide structure for **Can-Do Statements** (as seen at right).

From Standard Elements to Can-Do Statements

**Can-Do Statement Structure**

I can + **language function** + **context for communication** + **language skill\*** / **cultural knowledge\***.

\*\* Note that language skill and cultural knowledge may be implied.

**Sample Can-Do Statements**

I can **identify characteristics of friendship** in Cicero's essay *D am citi* by **listing relevant quotes**.

I can **compare educational practices** of Ancient Greece and the U.S. by

